

Level III: LOC.gov Scavenger Hunt

A colleague comes to you and asks for help finding oral history to use in the classroom. List three resources/projects you could forward along. How would you find lesson plans that incorporate oral history?

You are showing the Teachers Page (loc.gov/teachers) to a colleague. What is the easiest way to check if a lesson plan/resource meets a certain CCSS standard on that site?

You have to do a lesson on early colonization (16-18th Centuries) and want to use some primary sources that are already grouped on the LOC site. Find a set of primary sources that fit this era and topic.

What is a difference between a Primary Source Set and a Collection Connection? How might you use each one?

Using the American Memory collections, find one “new” format and one “old” format collection page. How would you describe the difference to a colleague?

In American Memory, what are the advanced browsing options/categories?

In *Chronicling America*, sometimes our vocabulary gets in the way of searching (“filling station” versus “gas station”). The LOC has put together guides to aid in topic searches, as well as gathered some examples. Where are these topic guides located?

Using the search box and selecting a collection are two ways to use the Prints and Photographs collections (PPOC). However, there are many other ways to access the materials on the site. List three more ways to browse items from the PPOC page.

What is something that happened today in history (via LOC.gov)?

Where can you find materials on places in the news today (via LOC.gov)?