

LEVEL III Framework

Overall Goal

Experienced educators advocate the use of primary sources and help disseminate the ideas, methods and products of the TPS program.

Level III Workshop Goals

- Create a cadre of effective coaches to support the dissemination and use of TPS methods and materials
- Provide a foundation for effective TPS coaching based on application of adult learning theory and presentation, communication and group facilitation strategies
- Offer opportunities for professional growth within the TPS program through practice and feedback.

TPS Program Module

Goal: Participants learn to apply knowledge of TPS materials and methods gained from Levels I and II to their work as TPS coaches.

As a result of completing the TPS Program Module, the learner will be able to:

Demonstrate understanding of Levels I and II content

- Promote teaching methods and materials that are consistent with the national TPS program
- Describe how the national TPS program is organized
- Describe the roles of local TPS programs, coaches and online mentors within the TPS program
- Match TPS materials and approaches to specific instructional goals

Adult Learning Module

Goal: Participants learn to adapt and deliver TPS professional development and/or create effective coaching relationships that meet the needs of adult learners.

As a result of completing the Adult Learning Module, the learner will be able to:

- Describe/discuss core concepts of adult learning theory and how they apply to TPS professional development and coaching.
- Adapt and deliver an effective TPS presentation or activity applying adult learning concepts.
- Evaluate the use of adult learning theory in TPS presentations and professional development

Presentation/Facilitation Skills Module

Goal: Participants learn to adapt and deliver TPS professional development that give teachers the knowledge, skills and aspirations to use TPS content in the classroom.

As a result of completing the Presentation Skills Modules, the learner will be able to:

- Assess the TPS-related learning needs of an audience
- Identify attitudes and behaviors of different types of participants and select strategies to address them
- Utilize a variety of presentation skills and techniques to ensure a high level of participant engagement
- Select and describe strategies for drawing upon participants' current skills and TPS knowledge
- Assess learning and adapt to the changing needs of an audience
- Adapt and deliver an effective presentation using a Build and Deliver module
- Identify personal strengths and weaknesses in delivering TPS presentations and professional development and create an action plan for improvement through practice and feedback.

TPS Coaching Module

Goal: Participants learn a variety of coaching techniques to support teachers in the use of Library of Congress primary sources and TPS strategies.

As a result of completing the Coaching Module, the learner will be able to:

- Understand a variety of coaching techniques
- Apply coaching techniques through practice
- Assess coaching capabilities and develop an improvement plan
- Develop a coaching plan to address the learning needs of peers
- Support colleagues as an imbedded resource in a school or district
- Understand the reporting and administrative requirements of being a TPS coach