

## Resources for Teaching Slavery and Other Difficult Topics

- Wisconsin Historical Society, "American Journeys."  
<http://www.americanjourneys.org/teachers/sensitive.html>
- Maia G. Sheppard, "Creating a Caring Classroom in Which to Teach Difficult Histories." *The History Teacher* Vol. 43, No. 3 (May 2010), 411-426.  
<http://www.societyforhistoryeducation.org/pdfs/Sheppard.pdf>
- Danna Bell, "Dealing with Difficult Subjects in Primary Sources." *Teaching with the Library of Congress Blog* (30 November 2011). <http://blogs.loc.gov/teachers/2011/11/dealing-with-difficult-subjects-in-primary-sources/>
- Danna Bell, "Teaching Difficult Subjects Using Primary Sources: Our Readers Respond." *Teaching with the Library of Congress Blog* (12 January 2012)  
<http://blogs.loc.gov/teachers/2012/01/teaching-difficult-subjects-our-readers-respond/>
- Lisa Gilbert, "'Don't Be Uneasy, My Children': Finding Strength in Stories of the Enslaved." *Social Studies and the Young Learner* Vol. 27, No. 2 (November-December 2014), 18-21.
- Beverly Tatum, "It's Not So Black and White."  
<http://www.scholastic.com/teachers/article/it%E2%80%99s-not-so-black-white-0>
- Nancy Ogden, Catherine Perkins, and David M. Donahue, "Not a Peculiar Institution: Challenging Students' Assumptions about Slavery in U.S. History." *The History Teacher* Vol. 41, No. 4 (August 2008), 469-488.
- Special Issue: "Teaching Difficult Topics with Primary Sources." *Social Education* Vol. 75, No. 6 (November-December 2011).
- Alicia L. Moore and Molly Deshaies, "Ten Tips for Facilitating Classroom Discussions on Sensitive Topics."  
[http://bento.cdn.pbs.org/hostedbento-prod/filer\\_public/SBAN/Images/Classrooms/Ten%20Tips%20for%20Facilitating%20Classroom%20Discussions%20on%20Sensitive%20Topics\\_Final.pdf](http://bento.cdn.pbs.org/hostedbento-prod/filer_public/SBAN/Images/Classrooms/Ten%20Tips%20for%20Facilitating%20Classroom%20Discussions%20on%20Sensitive%20Topics_Final.pdf)