Teaching with Primary Sources at DePaul University
Level II Program: New Deal and World War II
Naperville, IL
Session 1: Saturday, January 18, 2014

9:00—9:15 Meet and greet, breakfast, complete sign-up sheet and TPS enrollment form

9:15—10:00 Discussion of Double Victory

- Review of participants’ questions
- Group discussion of book and its major arguments
- Setting collective goals for workshop

10:00—10:30 FDR’s First Inaugural activity

- Close reading of FDR’s First Inaugural Address

10:30—10:45 Break

10:45—12:00 Library of Congress collections on the New Deal and World War II

- Introduction to Level II; goals and expectations
- Brief review of Library resources on the Depression-WWII era
- Includes topics such as the Dust Bowl, WPA programs, Veterans History, and others

12:00—1:00 WPA Posters activity

- Analysis of WPA posters
- Reporting on individual New Deal agencies and issues
- Creation of original posters
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Session 2: Saturday, February 1, 2014

9:00—9:15  Meet and greet, breakfast, complete sign-up sheet

9:15—9:45  Timelines activity
  ▪ Examination of timelines of Great Depression/New Deal and World War II
  ▪ Research activity using timelines and www.loc.gov

9:45—10:45  Life in the Depression activity
  ▪ Introduction to FSA/OWI Color Photographs, Voices from the Dust Bowl, and American Life Histories collections
  ▪ Research and creative writing activity

10:45—11:00  Break

11:00—12:00  Pearl Harbor activity
  ▪ Introduction to “After the Day of Infamy,” Veterans History Project, and September 11, 2001 Documentary Project collections
  ▪ Compare-and-contrast activity

12:00—1:00  Life During Wartime activity
  ▪ Decoding and mapping activity (European and Pacific theaters) using Library of Congress sources on World War II
  ▪ Exploration of World War II teaching trunk from First Division Museum at Cantigny Park
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Session 3: Saturday, February 15, 2014

9:00—9:15 Meet and greet, breakfast, complete sign-up sheet

9:15—9:45 Alphabet Soup activity
- Research activity on New Deal “alphabet soup” agencies

9:45—10:45 Japanese-American Internment activity
- Introduction of Ansel Adams Manzanar Photos collection, as well as Teacher’s Page resources in Japanese-American Internment
- Photo analysis/research/storyboarding activity

10:45—11:00 Break

11:00—12:15 Guided searching and lesson planning
- Independent time for participants to explore Library resources and plan their lessons

12:15—12:30 Presentations
- Participants present resources they’ve located and discuss plans for their lessons

12:30—1:00 Q&A, CPDUs