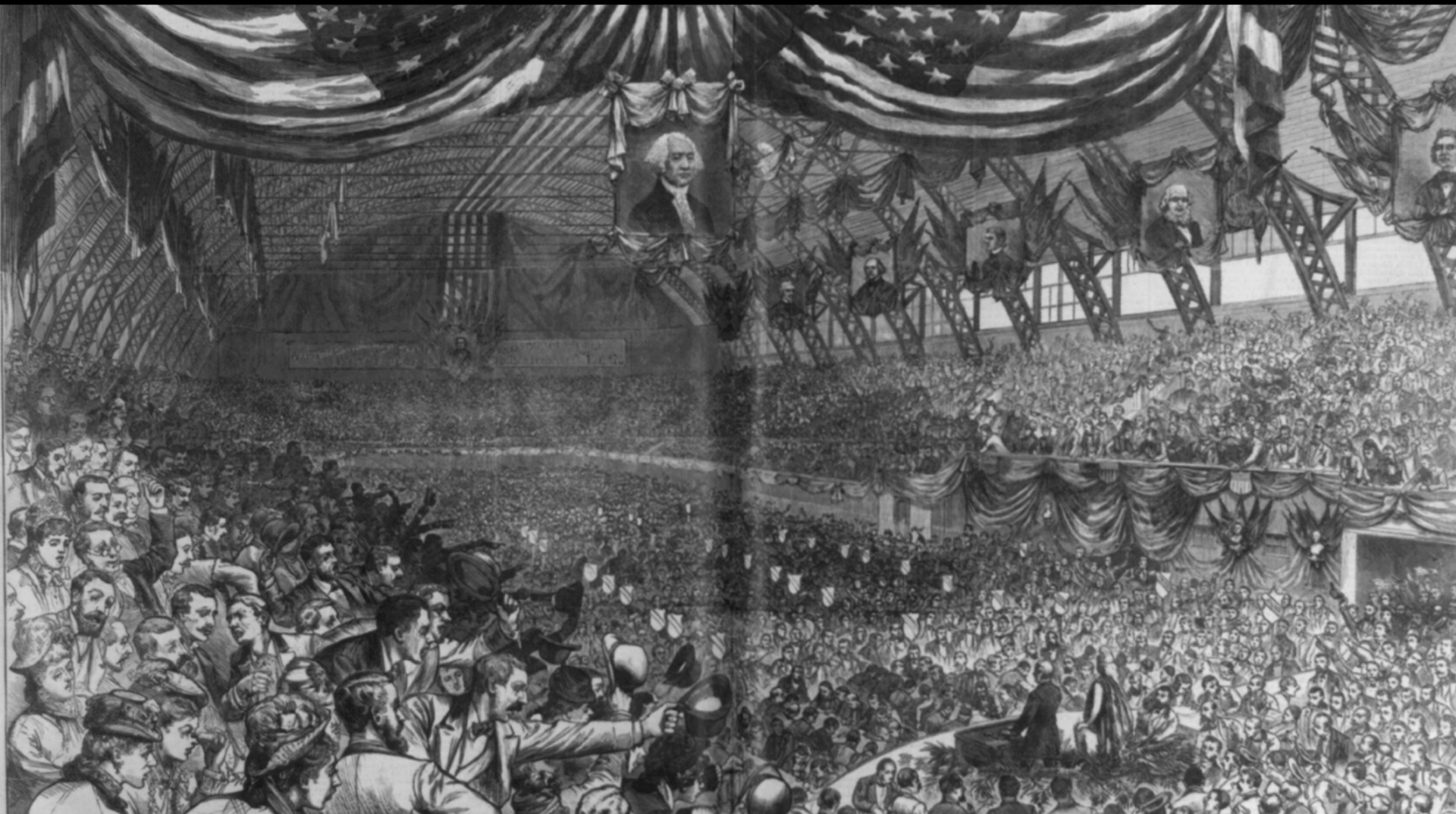


# PRIMARY SOURCE TOOLBOX: THINKING HISTORICALLY



TEACHING WITH PRIMARY SOURCES AT DEPAUL UNIVERSITY

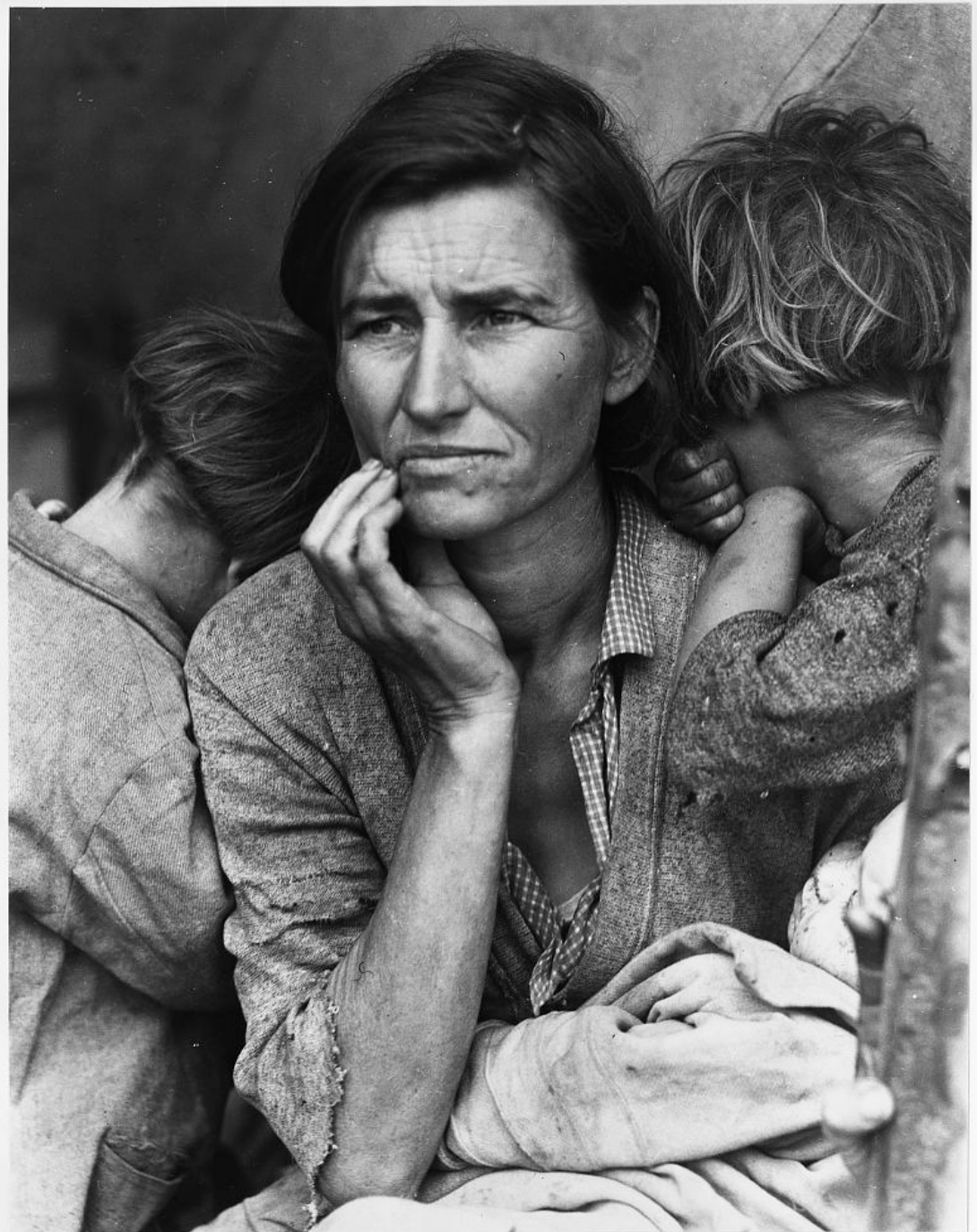
# THINKING HISTORICALLY

- Sourcing
- Contextualizing
- Close Reading
- Using Background Knowledge
- Reading the Silences
- Corroborating

**Title:** Destitute  
pea pickers in  
California. Mother  
of seven children.  
Age thirty-two.  
Nipomo,  
California.

**Photographer:**  
Dorothea Lange

**Date:** February or  
March 1936



# MORE ON THINKING HISTORICALLY

- “Teaching Historical Thinking Using Primary Sources”
  - *TPS Quarterly*, Vol. 3, No. 1 (Winter 2010)
  - [http://www.loc.gov/teachers/tps/quarterly/historical\\_thinking/](http://www.loc.gov/teachers/tps/quarterly/historical_thinking/) (also on your flash drive)
- “Assessing Historical Thinking Skills Using Library of Congress Primary Sources”
  - *TPS Journal*, Vol. 6, No. 1 (Spring 2013)
  - [http://www.loc.gov/teachers/tps/journal/assessing\\_historical\\_thinking/](http://www.loc.gov/teachers/tps/journal/assessing_historical_thinking/) (also on your flash drive)