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TPS-DePaul Newsletter

April 2016

Level I Roundtable

DePaul Lincoln Park Campus | Tuesday, April 19th | 5-7pm

Registration: <https://goo.gl/AKZjHu>

Are you interested in...

- Networking with other teachers?
- Sharing ideas for using primary sources in the classroom?
- Reviewing LOC resources and TPS methods?
- Earning 2 CPDUs?

Then join TPS-DePaul for a roundtable review session on Tuesday, April 19!

This session is a follow-up to our Level I program, and will consist of an informal conversation between you and other area teachers about how you have integrated primary sources into your classroom, and how you hope to do so in the future. TPS-DePaul staff will also be on hand to answer questions and offer further support.

We will be meeting from 5-7pm at DePaul's College of Education (2247 N. Halsted St., Chicago). Dinner will be provided free of charge.

To register, please visit: <https://goo.gl/AKZjHu>. We look forward to seeing you there!

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-Teacher Resources:

- Google Hangout on Chicago History
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On Monday, April 11th, TPS-DePaul will host a Google Hangout on Chicago history and primary sources. Tune in at 4:30p to find out about some ways to incorporate Chicago history resources into your classroom and chat with other teachers and educators.

Join us at [this link!](#)

Notable Dates in April:

4/1: April Fool's Day

4/13: Thomas Jefferson's Birthday

4/18: Tax Day

4/22: Earth Day

4/23 - 4/30: Passover

Upcoming TPS-DePaul Events:

4/11: Chicago History Google Hangout (4:30p)

4/19: Level I Roundtable (5-7pm, Lincoln Park Campus)

4/22: Presentation to National Council on History Education Conference (Niagara Falls, NY)

LOC Teacher in Residence Applications Now Open

The Educational Outreach Division of the Library of Congress is seeking applications from current teachers or library/media specialists for an Early Elementary Teacher-in-Residence position during the 2016-17 school year. Details about the position and application are available [here](#). The application deadline is **April 12th!**

Thomas Jefferson Resources

Thomas Jefferson's 273rd birthday on April 13th provides a perfect opportunity to explore the life of one of our most famous Founding Fathers. Naturally, you could start with the [creation of the Declaration of Independence](#), or his [collection of books](#) that led to the creation of the Library of Congress. Jefferson was also a well known scientist and inventor, and the LOC has many STEM-related resources and topics for your classroom, including his [Vegetable Market Chart](#), information about his [quest to build an odometer](#) and even [his own system of weights and](#)

Quick Links:

[Library of Congress LOC Teachers Page](#)

[LOC Kids and Families Page](#)
[Teaching with the LOC Blog](#)
[Congress.gov](#)
[TPS-DePaul Website](#)

[measures](#). To get students thinking historically, examine Jefferson's opinion about the interconnectedness of historical events via [a letter from 1815!](#)



April Shower

<https://www.loc.gov/resource/pga.01717/>

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