

Teaching with Primary Sources at DePaul University

February 2014 Newsletter: LOC Summer Institutes, Winter Olympics, and more!

Greetings, educators!

We hope you're staying warm and dry as we continue to endure the "polar vortex." We've got a fresh set of resources to get you through the year's shortest month.

Important Dates in February

Black History Month

Groundhog Day: February 2

Super Bowl Sunday: February 2

Winter Olympics: February 7-February 23

Valentine's Day: February 14

Presidents Day: February 17

UPCOMING FREE TPS LEVEL I WORKSHOP SERIES *NOW OFFERED AT CHICAGO & NAPERVILLE CAMPUSES*

Spend some time with TPS and learn about using primary sources to support student inquiry!

Level I: Primary Sources and the Common Core State Standards

- **DePaul - Lincoln Park Campus:** Thursday April 3, April 10, April 17, 4:30-8:30pm (dates are tentative and subject to change)
- **DePaul - Naperville Campus:** Saturday April 26, May 10, May 17, 9am-1pm
- **Information:** The new Common Core State Standards present a series of challenges to teachers, but their emphasis on an integrated model of literacy and the use of "informational text" is a tremendous opportunity for educators of every subject and grade level to make use of primary sources—the "raw materials of history"—in the classroom. In this multi-session program, participants will learn how to locate primary sources in a variety of differentiated media formats at the Library of Congress website, www.loc.gov. Additionally, they will engage in a series of exemplar activities that display how teachers can use primary sources to achieve both content knowledge and curriculum alignment.
- ***Note*** We can also do a Level I program on-site at your school! Contact Dave Bates at dbates2@depaul.edu for details!

Participants will earn 12 CPDUs for the entire workshop. We provide a broad array of materials, as well as refreshments, for all participants. To register, please contact Dave Bates at dbates2@depaul.edu. Space is limited, so register soon!

LIBRARY OF CONGRESS SUMMER TEACHER INSTITUTES

The Library of Congress is now accepting applications for Summer Institutes and Seminars. Selected participants spend five days at the Library of Congress in Washington, D.C. working with Library experts

to develop primary-source-based lessons for their classrooms. Please note that you do **not** need any experience with the Library of Congress or TPS to apply, so feel free to circulate these links among colleagues, even if they have not attended a TPS event!

This summer, the Library is offering five programs: three open Institutes, which offer strategies for lesson design and implementation across various content areas, one Institute with a special focus on the history of civil rights, and one Seminar, with a focus on the use of primary sources in science education.

Institutes (open to K-12 teachers and school librarians across all content areas):

- Institute Session 1: June 9-13
- Institute Session 2: July 7-11
- Institute Session 3: July 21-25
- For more information about open Institutes, or to apply, visit:
<http://www.loc.gov/teachers/professionaldevelopment/teacherinstitute/about-teacher-institutes.html?loclr=blogtea>

Civil Rights Institute (open to K-12 teachers and school librarians with teaching responsibilities related to the Institute focus):

- Civil Rights Institute: July 28-Aug 1
- For more information about Summer Institutes, or to apply, visit:
<http://www.loc.gov/teachers/professionaldevelopment/teacherinstitute/about-teacher-institutes.html>

Science Seminar: (recommended for upper elementary to secondary educators with teaching responsibilities directly related to the area of focus and a desire to tap the potential of primary sources for science education):

- Science Seminar: July 14-18
- For more information about the Seminar for Primary Sources in Science Education, or to apply, visit: <http://www.loc.gov/teachers/professionaldevelopment/teacherinstitute/about-science-seminars.html>

Testimonials from Summer Institute graduates can be found [here](#), [here](#), and [here](#). Applications are due by **Monday, March 24th**, so apply today!

NEW TEACHER RESOURCES AT THE LIBRARY OF CONGRESS

Songs of America (Collection)

<http://www.loc.gov/collections/songs-of-america/about-this-collection>

The new collection “Songs of America” brings together more than 80,000 online items—including digitized recordings, performances of artists interpreting and commenting on American song, and sheet music, manuscripts, and copyright submissions—relating to American music and its relationship to the nation’s history. This exciting collection site also includes biographies, essays and curated content, interactive maps, a timeline, and teaching resources offering context and expert analysis for all source materials.

Finding Our Place in the Cosmos (Collection)

<http://www.loc.gov/collection/finding-our-place-in-the-cosmos-with-carl-sagan/about-this-collection>

This collection, curated in celebration of the Library’s acquisition of a slew of materials from the late astronomer Carl Sagan, contains a wealth of information about how humans (Americans in particular) have thought about our universe. The collection has three main parts: historic models of the cosmos, items relating to the possibility of life on other planets, and items related to Carl Sagan’s life and legacy. This collection provides a perfect primary-source companion to the science teacher.

Understanding the Cosmos (Primary Source Set)

<http://www.loc.gov/teachers/classroommaterials/primarysourcesets/understanding-the-cosmos/>

The Library has also grouped selected items from *Finding Our Place in the Cosmos* and other collections into a new Primary Source Set, “Understanding the Cosmos.” It contains over a dozen illustrations and star atlases, dating as far back as the 15th century. Track the evolution of astronomy with your students, or marvel at the detail of celestial illustrations by Copernicus, Galileo, and others.

FEBRUARY RESOURCES

Black History Month

Today in History: Langston Hughes (February 1)

<http://memory.loc.gov/ammem/today/feb01.html>

In this edition of Today in History, learn about Langston Hughes’ immeasurable impact on American life and culture. Links include portraits of Hughes and his contemporaries through the [Van Vechten Collection](#), manuscripts from [Words and Deeds in American History](#), and “The Harlem Renaissance and the Flowering of Creativity” section of [African American Odyssey](#). Also be sure to check out the Library’s [Guide to Harlem Renaissance Materials](#) for more information on Hughes, his fellow artists, and the period in which they lived.

The Civil Rights Act of 1964: Making Our Nation Whole (blog entry)

<http://blogs.loc.gov/teachers/2014/01/the-civil-rights-act-of-1964-making-our-nation-whole/>

The Civil Rights Act of 1964 – Title I: Who Gets to Vote? (blog entry)

<http://blogs.loc.gov/teachers/2014/01/the-civil-rights-act-of-1964-title-i-who-gets-to-vote/>

These blog posts from the Teaching with the Library of Congress Blog shed new light on the importance of the Civil Rights Act of 1964. The first blog entry provides general resources on the Civil Rights era, while the second discusses the crucial Title I, which provided specific protections against voting

discrimination. The latter also contains links to letters dating back to the 19th century concerning voting rights and African-American suffrage.

Winter Olympics

Bringing the Olympic Games into Your Classroom with Primary Sources (blog post):

<http://blogs.loc.gov/teachers/2014/02/bringing-the-olympic-games-into-your-classroom-with-primary-sources/>

In this post on the Teaching with the Library of Congress blog, Library Teacher in Residence Rebecca Newland offers tips for finding primary sources relating to the Winter Olympics, including WPA posters advertising bobsledding and a photo of the first U.S. men's ice hockey team. Also try [searching the Prints & Photographs catalog for "Olympic Games"](#) for more than 60 images of Winter and Summer Olympiads dating back well into the 20th century. Or [search "Winter Olympics" in Chronicling America](#) for newspaper coverage of Winter Olympics between 1836 and 1922.

Valentine's Day

Valentine's Day (America's Library):

http://www.americaslibrary.gov/jb/modern/jb_modern_valentin_1.html

Check out America's Library—the LOC page for elementary school students and their teachers—for information about the history of Valentine's Day, as well as several images to use in the classroom.

Today in History: Valentine's Day (February 14)

<http://memory.loc.gov/ammem/today/feb14.html>

Check out the Today in History page for February 14 for tips on finding Valentine's Day resources. Search the new collection ["Songs of America" for "love,"](#) find more than 6,000 musical scores, recordings, and other items relating to lovesongs. In ["Inventing Entertainment: The Motion Pictures and Sound Recordings of the Edison Companies,"](#) the search term "love" brings up more than a dozen film and sound recordings. Finally, [search "valentine"](#) in "American Life Histories: Manuscripts from the Federal Writers' Project, 1936-1940" to find reminiscences of Valentine's Days past.

Presidents Day

Today in History: Jefferson Victorious (February 17)

<http://memory.loc.gov/ammem/today/feb17.html>

Though Presidents Day usually observes Washington and Lincoln, February contains another key presidential date: Thomas Jefferson winning the election of 1800 on February 17, 1801. Jefferson won a the necessary majority in the Electoral College, but ballots of the time did not ask electors to distinguish between President and Vice President, splitting the vote between Jefferson and running mate Aaron Burr. The election was finally settled in the House of Representatives, and the constitutional crisis was resolved in 1804 with ratification of the Twelfth Amendment.

Today in History: Happy Birthday! (February 22)

<http://memory.loc.gov/ammem/today/feb22.html>

In this Today in History, we learn about the life of our first President, George Washington, including his inaugural address, letters from his personal collection, and even the types of dances performed at Washington's birthday ball in 1782.

George Washington: A Resource Guide

<http://www.loc.gov/rr/program/bib/presidents/washington/>

George Washington Papers

<http://memory.loc.gov/ammem/gwhtml/gwhome.html>

This Resource Guide provides insights into the Library's holdings on George Washington, while the George Washington Papers contains more than 65,000 documents—the largest collection of Washington documents in the world.

Abraham Lincoln: A Resource Guide

<http://www.loc.gov/rr/program/bib/presidents/lincoln/>

Abraham Lincoln: Rise to National Prominence (Primary Source Set)

<http://www.loc.gov/teachers/classroommaterials/primarysourcesets/lincoln/>

With Malice Toward None: The Abraham Lincoln Bicentennial Exhibition

<http://www.loc.gov/exhibits/lincoln/>

The Alfred Whital Stern Collection of Lincolniana

<http://memory.loc.gov/ammem/collections/stern-lincoln/>

Abraham Lincoln Papers

<http://memory.loc.gov/ammem/alhtml/malhome.html>

Mr. Lincoln's Virtual Library

<http://memory.loc.gov/ammem/alhtml/alhome.html>

These online collections chronicle the life of Abraham Lincoln. Be sure to check out the online exhibition "With Malice Toward None" and the Primary Source Set "Abraham Lincoln: Rise to National Prominence" for some terrific primary-source documents and ideas for lesson planning.