

TPS at DePaul University

April 2013 Newsletter: Upcoming Workshops, New Primary Source Set, Traveling Trunk Resources, National Poetry Month and More!

Greetings Educators,

We have a lot of information to share with you this month. Educators interested in learning more about locating and using primary sources, please plan to join us for one of our four upcoming professional development sessions. If you have never participated in a Level I workshop, now is your chance. All Level I and Level II past participants are invited to register for a new Level II session.

The Library has been in the news a lot lately as the [2012 inductees to the National Recording Registry](#) of the Library of Congress were announced on March 21, 2013. The 25 sound recordings selected reflect the diversity and creativity of the American experience. Historically significant artifacts should be preserved, but libraries are not the only institutions with collections. Who among us doesn't have sound recordings, videos, photos or other personal items that are significant to our lives? How long will a photo survive and how can you preserve it? The Library of Congress, together with the American Library Association (ALA), will celebrate National Preservation Week April 21 – 27. Be sure to check out your Learning Resource Center, local library, and the Library's website for special events this week.

April is National Poetry Month! Time for poetry contests, poetry slams, and Poem in Your Pocket Day. The Library of Congress has numerous collections, lessons, and activity ideas to keep your students busy all month long. In addition, the Library has added a new Primary Source set complete with a Teacher's Guide on American authors in the nineteenth century. Please see the resources highlighted below for more details.

IMPORTANT DATES IN APRIL

National Library Week – April 13 – 20

Poem in Your Pocket Day – April 18

Anniversary (238th) Battles of Lexington and Concord – April 19

Preservation Week April 21 – 27

World Book Night – April 23

TPS @ DePaul Level I Spring Session begins – April 27

UPCOMING FREE TPS LEVEL I AND LEVEL II WORKSHOP SERIES

If you are interested in learning more about using primary sources to support student inquiry, consider attending one of our Level I professional development sessions. All successful Level I participants are invited to register for our Level II program.

Level I: Primary Sources & the Common Core State Standards

- Spring Session: Saturday, April 27, May 4 and May 11
- Summer Session: Saturday, June 1, 15, and 22

Level II: Content Analysis, Lesson Planning, and Curriculum Alignment with Primary Sources

- Summer Session: Monday, July 22; Wednesday, July 24; and Friday, July 26
- Fall Session: Saturday, September 14, 21, and 28

Participants will earn 12 CPDUs for the entire workshop. We provide a broad array of materials (including USB drives and handouts), as well as refreshments, for all participants. To register please contact David Bates at dbates2@depaul.edu

NEW PRIMARY SOURCE SET - AMERICAN AUTHORS IN THE NINETEENTH CENTURY: WHITMAN, DICKINSON, LONGFELLOW, STOWE, AND POE

From the Teacher's Guide, "This primary source set showcases five prominent American authors and includes examples of the different media that promoted, and sometimes significantly altered, their public images and literary works. Looking at these primary sources provides an opportunity to explore both the authors' literary texts and the ways in which those works, and the authors themselves, were portrayed in the media at the time of their renown."

<http://www.loc.gov/teachers/classroommaterials/primarysourcesets/american-authors-nineteenth-century/>

TRAVELING TRUNKS

One of our Level II teachers had a great idea when it came time to implement her lesson. Mimi Sprague ordered a Civil War trunk and set-up its contents as part of her lesson on camp life during the Civil War. http://condor.depaul.edu/tps/Camp_Life_in_the_Civil_War.htm

Traveling trunks are a great way to foster interest in the topic under investigation because they allow students to have a hands-on experience with relevant artifacts. This was what we observed during Mimi's lesson. If you haven't used a traveling trunk in the past, or are concerned about cost, there are a number of trunks available for free, or for a small deposit that is held until the trunk is returned. See our list below for free or low-cost traveling trunk resources.

NATIONAL POETRY MONTH

Teachers who wish to celebrate poetry this month need look no further than the Library for activity ideas that also meet the Common Core Standards. The easiest way to use primary sources and poetry is to use a set such as the [Found Poetry Primary Source Set](#) and have your students analyze an image or poem from the collection using the Primary Source Analysis Tool. Next, have students underline, highlight, or cut out parts of a poem (either one they analyzed or related to a primary source they analyzed) and then use those words or phrases to create their own poem. The Library's online activity, [Making Connections Through Poetry](#), collects more primary source images and documents for students to analyze allowing them to make personal connections with history as they retell it from their own perspective. See the list of resources below for more ideas.

This issue of the Library of Congress magazine provides an overview of how the Library fulfills its mission to support Congress. Also, a profile of Mary Pickford, Hollywood's first female mogul, rock and roll interviews, March madness, and a word from the Poet Laureate. You can read the newest issue here: http://www.loc.gov/lcm/pdf/LCM_2013_0304.pdf

PREVIOUS TPS @ DEPAUL APRIL NEWSLETTERS

- *National Poetry and School Library Month, April 2011:*
http://condor.depaul.edu/tps/Newsletters_April_2011.htm
- *National Card and Letter Writing month: April 2012:*
http://condor.depaul.edu/tps/Newsletters_April_2012.htm
- *Battles of Lexington and Concord, April 2010:*
http://condor.depaul.edu/tps/Newsletters_April_2010.htm
- *Civil War, April 2008:* http://condor.depaul.edu/tps/Newsletters_April_2008.htm
- *Works Progress Administration, April 2007:*
http://condor.depaul.edu/tps/Newsletters_April_2007.htm

TRAVELING TRUNK RESOURCES

Resource Trunks and Packs, Illinois Department of Natural Resources

<http://dnr.state.il.us/education/CLASSRM/teach.htm>

Resources trunks are large plastic containers filled with supplemental items to enhance your lessons. Trunks are available on 10 topics: "Aquatic Illinois," "Illinois Birds," "People and Animals from Illinois' Past," "Illinois' Insects and Spiders," "Illinois Fossils," "Illinois Prairies," "Illinois' State Symbols," "Illinois Trees," "Illinois' Invasive Species" and "Illinois Wild Mammals." Items included vary with the topic. All trunks contain posters, videos, CD-ROMs, field guides, books and more items. Educators can borrow the resources trunks and Field Trip Packs from locations throughout Illinois. Please go to the above [Web site](http://dnr.state.il.us/education/CLASSRM/teach.htm) to access lending location information. A two-week loan period is suggested. If you have additional questions contact the IDNR Division of Education at 217-524-4126 or email dnr.teachkids@illinois.gov.

History Trunks at Cantigny Park, Wheaton, IL

http://www.cantigny.org/education/schools/teacher_resources.aspx

The First Division Museum has history trunks that focus on the American Revolution, Civil War (Union and Confederate), World War I, World War II, the Vietnam War, the Gulf War, and Operation Iraqi Freedom. Two trunks may be checked out at one time and kept for up to two weeks. There is no cost to borrow the trunks; however trunks must be picked up at the park. Call the Museum Educator at 630.260.8274 for reservations.

Morton Grove Historical Museum and Education Center, Morton Grove, IL

<http://www.mortongrovetparks.com/general-info/historical-museum-education-center.aspx>

Educational traveling trunks are available at no cost to local Morton Grove schools and community groups, however the Education Center will also work with Morton Grove neighbors

interested in their trunks. Each trunk focuses on a different historical theme (e.g., local Native American past, local pioneer past, Civil War, World War I, World War II, natural history of Morton Grove) and is available throughout the calendar year. The Morton Grove Historical Museum curator will bring the trunk to your location or schedule a program at the Museum Education Center, explore its contents with the participants, and guide the group in prearranged activities. Call the Museum for more information on this service. Phone: 847-965-0203

Freedom's Gateway Group's Civil War Era Traveling Trunks Trunk on Civil War, St. Louis, MO
<http://www.freedomsgateway.com/JeffMemTravelTrunks.aspx>

Freedom's Gateway focuses on the role of St. Louis had during the Civil War. Traveling Trunks (e.g., Dred Scott, African Americans of the West, Civil War in the "West") are available for a period of two weeks. The fee for trunks shipped to Missouri and Illinois is \$35.00 per trunk. Trunks are aligned with Missouri, Illinois, and national learning standards and are appropriate for all ages. Call 314-655-1635 for more information. Trunks are limited; reservations are taken up to 30 days in advance. Reservations begin for the school year on the first weekday of May.

Teaching Packages available from the State of Illinois Archives
http://www.cyberdriveillinois.com/departments/archives/teaching_packages/home.html

While not a traveling trunk, the State of Illinois Archives has a number of document packages available for free download, or you may purchase hard copies of the documents for a small fee. Available document teaching packages include: Abraham Lincoln in Illinois, Early Chicago, 1833–1871, From the Ashes, 1872-1900, Hard Times in Illinois, 1930–1940, Illinois at War, 1941-1945, and The Illinois and Michigan Canal, 1827–1911.

The National Park Service
<http://www.nps.gov/learn/trunks.htm>

National parks offer a variety of trunks. Lending policies vary by park and some will not mail trunks out of state. Click on the park names to learn if a trunk is available, lending policies and fees.

POETRY MONTH RESOURCES

Literature and Poetry Themed Resource:

<http://www.loc.gov/teachers/classroommaterials/themes/literature/set.html>

Use this group of links to access all poetry related resources available at the Library including lesson plans, Primary Source Sets, and Collection Connections. A few of these resources are highlighted below.

Poetry 180: A Poem a Day for American High Schools: <http://www.loc.gov/poetry/180/>

This program offers a poem for every day of the school year. The point is to expose students to some of the fresh voices in contemporary poetry; it is not necessary that all schools read the same poem every day. The poems have been chosen with high school age students in mind, but if you feel a certain poem is inappropriate, skip it. Hearing a poem every day, especially well-

written, contemporary poems that students do not have to analyze, might convince students that poetry can be an understandable, painless and even eye-opening part of their everyday experience.

Lyrical Legacy: 400 years of American Song and Poetry: <http://www.loc.gov/teachers/lyrical/>

Use the sources in this presentation to explore eighteen American songs and poems. Each song and poem is represented by an original primary source document, along with historical background information and, in many cases, sound recordings and alternate versions. This presentation includes analysis tools and activity ideas.

Finding the Heart in History: Making connections Through Poetry:

<http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/activities/history/>

In this activity, students analyze and interpret historical, primary source content, then synthesize the information, making personal connections with history as they retell it from their own perspective. The activity provides an opportunity for students to creatively share their historical understanding with an authentic audience.

Found Poetry (Primary Source Set):

<http://www.loc.gov/teachers/classroommaterials/primarysourcesets/poetry/>

Use this primary set, complete with Teacher's Guide, to begin exploring poetry with your students. Samples of primary sources are provided which can be used in a found poetry activity.

Poetry and Literature Center at the Library of Congress:

<https://www1.gotomeeting.com/register/876436809>

Home of the Poet Laureate, the Center's mission is to foster and enhance the appreciation of literature. See this page for events information and valuable webcasts.

Educator Resources at poets.org: <http://www.poets.org/page.php/prmID/6>

The online poetry classroom provided by the Academy of American Poets is another one-stop resource for National Poetry Month. Lesson plans designed to spark imagination and creativity aligned with Common Core Standards are also provided.

PRESERVATION WEEK RESOURCES

Preservation Week events at the Library of Congress: <http://www.loc.gov/today/pr/2013/13-053.html>

Personal Digital Archiving Webinar (April 24):

<https://www1.gotomeeting.com/register/876436809>

Preservation Week Toolkit presented by the Association for Library Collections & Technical Services: <http://www.ala.org/alcts/confevents/preswk/promote>

Use this gateway site to find valuable information about preservation and activity ideas for all. Be sure to check out [Preserving Your Memories](#) and [Preservation for Children](#).

Preservation @ Your Library: <http://www.atyourlibrary.org/passiton>

Use this ALA sponsored website for resources to help preserve your family treasures and preservation activity ideas for the K-12 classroom, such as how to make a book and preserve a local treasure!

- *Preservation with Kids:* <http://www.atyourlibrary.org/passiton/preservation-projects-kids>
- *Preserve your family treasures:* <http://www.atyourlibrary.org/passiton/preserving-your-treasures>