

## **TPS @ DePaul University**

### **March 2013 Newsletter- Upcoming TPS Workshops, New Resources to Explore and Women's History Month**

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Greetings Educators!

Spring is upon us heralded by a busy March calendar. Take out your daily planners and please join us for one of our four upcoming professional development sessions. If you have never participated in a Level I workshop, now is your chance! All Level I and Level II past participants are invited to register for a new Level II session.

March is also Women's History month. The Library of Congress has numerous collections, lessons, and activity ideas to keep your students busy all month long. Please see the resources highlighted below for more details.

#### **IMPORTANT MARCH DATES**

TPS @ DePaul Presentation at the DuPage Valley Social Studies Conference – March 1

National Read Across America Day (Dr. Suess Day) – March 2

100 year anniversary of Suffragist March in Washington – March 3

International Women's Day – March 8

Daylight Savings Begins – March 10

St. Patrick's Day – March 17

Passover Begins – March 25

Easter – March 31

#### **UPCOMING FREE TPS LEVEL I AND LEVEL II WORKSHOP SERIES**

The Library of Congress is constantly adding and improving its online resources for teachers. If you are interested in learning more about using primary sources to support student inquiry, consider attending one of our Level I professional development sessions. All successful Level I participants are invited register for our Level II program.

##### **Level I: Primary Sources & the Common Core State Standards**

- Spring Session: Saturday, April 27, May 4 and May 11
- Summer Session: Saturday, June 1, 15, and 22

##### **Level II: Content Analysis, Lesson Planning, and Curriculum Alignment with Primary Sources**

- Summer Session: Monday, July 22; Wednesday, July 24; and Friday, July 26
- Fall Session: Saturday, September 14, 21, and 28

Participants will earn 12 CPDUs for the entire workshop. We provide a broad array of materials (including USB drives and handouts), as well as refreshments, for all participants. To register please contact David Bates at [dbates2@depaul.edu](mailto:dbates2@depaul.edu)

Remember to check our website <http://condor.depaul.edu/tps/> for updates.

## **NEW CONGRESS.GOV**

Launched in September 2012, Congress.gov provides comprehensive U.S. legislative information in a new, user-friendly presentation. [Congress.gov](http://congress.gov) will eventually replace [THOMAS.gov](http://thomas.loc.gov). The beta version of the site contains legislation from the 107th Congress (2001) to the present, member profiles from the 93rd Congress (1973) to the present, and some member profiles from the 80th through the 92nd Congresses (1947 to 1972).

There is plenty to explore on the new site including nine videos on the legislative process:

<http://beta.congress.gov/legislative-process/>

## **NEW PRIMARY SOURCE SET: THE SPANISH-AMERICAN WAR**

How did the Spanish-American War transform the United States? Were all Americans pleased with the country's new role on the world stage? The primary sources in this new set will help you explore the answers to these questions and many others. Be sure to check out the Teacher's Guide for the historical context of the war, events leading up to it, and the aftermath.

<http://www.loc.gov/teachers/classroommaterials/primarysourcesets/spanish-american-war/>

## **WOMEN'S HISTORY MONTH**

During March we celebrate the many and varied contributions of women in our history and culture. The library has numerous resources for integrating primary sources into your lessons about women's history this month. If you need of a few quick ideas, check out the Library of Congress Teacher's Blog all this month for inspiration such as the 100 year anniversary of the suffragist march on Washington ([Feb. 14](#)) and women soldiers during the civil war ([Feb. 19](#) and [Feb. 21](#)). See also our list of resources below.

## **PREVIOUS TPS @ DEPAUL MARCH NEWSLETTERS**

- *National Music in Our Schools Month*: [http://condor.depaul.edu/tps/Newsletters\\_March\\_2012.htm](http://condor.depaul.edu/tps/Newsletters_March_2012.htm)
- *Revolutionary War and the Boston Massacre*: [http://condor.depaul.edu/tps/Newsletters\\_March\\_2008.htm](http://condor.depaul.edu/tps/Newsletters_March_2008.htm)
- *St. Patrick's Day and Irish Heritage*: [http://condor.depaul.edu/tps/Newsletters\\_March\\_2011.htm](http://condor.depaul.edu/tps/Newsletters_March_2011.htm)
- *Women's History Month*: [http://condor.depaul.edu/tps/Newsletters\\_March\\_2007.htm](http://condor.depaul.edu/tps/Newsletters_March_2007.htm)
- *Woman's History Month*: [http://condor.depaul.edu/tps/Newsletters\\_March\\_2010.htm](http://condor.depaul.edu/tps/Newsletters_March_2010.htm)

## **CONGRESS.GOV RESOURCES**

*U.S Founding Documents*: <http://beta.congress.gov/founding-documents/>

This gallery highlights resources designed to enhance study of a few significant primary source documents from American history.

*Legislative Resources for Teachers*: <http://thomas.loc.gov/teachers/>

Gateway site with classroom resources and general information for educators of all levels including links to classroom activities, lesson plans and primary sources.

*Kids in the House:* <http://kids.clerk.house.gov/>

Educational and entertaining information about the legislative branch of the United States Government for students of all ages. Topics covered include the role of the U.S. House of Representatives, the legislative process, and House history. See For Teachers: <http://kids.clerk.house.gov/teaching-resources.html>

*Ben's Guide to U.S. Government for Kids:* <http://bensguide.gpo.gov/>

The resources presented teach how our government works, the use of the primary source materials of *GPO Access*, and how one can use *GPO Access* to carry out their civic responsibilities. And, just as *GPO Access* provides locator services to U.S. Government sites, Ben's Guide provides a similar service to U.S. Government Web sites developed for kids Children's Books and Websites about the Government:

<http://www.senate.gov/reference/bibliography/kids/kids.shtml>

*Social Studies for Kids:* <http://www.socialstudiesforkids.com/subjects/government.htm>

A portal to other Web sites geared for students that explain the three branches of government and how a bill becomes a law.

## **WOMEN'S HISTORY MONTH RESOURCES**

*Library of Congress Teacher's Blog*

- 100 Year Anniversary of Suffragist March 3, 1913 March on Washington: <http://blogs.loc.gov/teachers/2013/02/womens-history-month-celebrating-the-100th-anniversary-of-the-suffragist-march-of-1913-with-primary-sources/>
- Women Soldiers in the Civil War, Part 1: Going Behind the Gender Lines: <http://blogs.loc.gov/teachers/2013/02/women-soldiers-in-the-civil-war/>
- Women Soldiers in the Civil War, Part 2: Their Service Remembered in Library of Congress Primary Sources: <http://blogs.loc.gov/teachers/2013/02/women-soldiers-in-the-civil-war-part-2-their-service-remembered-in-library-of-congress-primary-sources/>

*Library of Congress Women's History Themed Resource:*

<http://www.loc.gov/teachers/classroommaterials/themes/womens-history/index.html>

Start at the Library's themed resource set to access primary sources sets, lesson plans, collection connections, exhibits and presentations; all focused on women's history. These resources are always being updated so there'll be new items added since last year!

*Women of Four Wars:* <http://www.loc.gov/vets/stories/ex-war-women4wars.html>

Stories of women who served in Korean, Vietnam, Persian Gulf, Iraq and Afghanistan provided by the Veteran's History Project.

*Library of Congress, Women Striving Forward, 1910 – 40s, flickr set:*

[http://www.flickr.com/photos/library\\_of\\_congress/sets/72157614805050380/](http://www.flickr.com/photos/library_of_congress/sets/72157614805050380/)

*The National Archives Doc Teach Activities*

- *Extending the Suffrage to Women:*

<http://docsteach.org/activities/62/detail?mode=browse&menu=closed&era%5B%5D=the-emergence-of-modern-america&sortBy=title>

In this activity, students will analyze documents pertaining to the woman suffrage movement as it intensified following passage of the 15th Amendment that guaranteed the right to vote for African American males. Documents were chosen to call attention to the struggle's length, the movement's techniques, and the variety of arguments for and against giving women the vote.

- *The Suffrage and the Civil Rights Reform Movements:*

<http://docsteach.org/activities/5725/detail>

This short comparative analysis activity involves comparing and contrasting two images of marches for freedom—a 1917 march of suffragists and the 1963 March on Washington for Jobs and Freedom by Civil Rights leaders. Students will consider the similarities and differences between these two images and hypothesize what major differences these photos might imply about the two social reform movements.

*The National Archives, Documents (Women throughout American History):*

<http://docsteach.org/documents/search?menu=open&mode=search&sortBy=relevance&q=women&commit=Go>

Primary source documents from the National Archives, users can sort this search result by historical era.

*National Archives Suffragist and 19<sup>th</sup> Amendment Pinterest board:*

<http://pinterest.com/usnatarchives/a-national-policy-of-nagging/>

*National Archives Woman Suffrage flickr set:*

<http://www.flickr.com/photos/usnationalarchives/sets/72157628911416519/>