

CURRICULUM VITA*

Name: ROBERT J. TRACY

Education:

- 1970 Ph.D., Texas Christian University, Fort Worth, Texas
1961 B.A., Knox College, Galesburg, Illinois

Academic Appointments:

- 1977-Present Associate Professor of Psychology, DePaul University, Psychology Department DePaul University, 2219 North Kenmore, Byrne Hall Room 418, Chicago IL, 60614, rtracy@condor.depaul.edu, (773) 325-2052, <http://condor.depaul.edu/~rtracy/>
Teaching undergraduate courses in Introductory Psychology, Elementary Statistics, Experimental Psychology, Human Factors, Theories of Learning, Health Psychology and Stress Management, Psychological Principles of College Study, and Cognitive Psychology.
Graduate psychology courses were in Human Factors, Learning and Cognitive Processes, Topics & Practicum, Mental Imagery, Creativity.
Adjunct faculty position at Rush University, teaching a graduate course in Learning and Cognitive Processes.
Computer Science Department, DePaul University: Courses in Introductory Computer Science, Computer Programming in BASIC and FORTRAN.
- 1970-1977 Assistant Professor of Psychology, DePaul University (Teaching undergraduate courses in Elementary Statistics, Psychological Measurement, Theories of Learning, Developmental Psychology, Cognitive Processes, and Computer Programming in FORTRAN)
- 1967-1970 Instructor, Department of Psychology, DePaul University (Undergraduate courses in Introductory Psychology, Elementary Statistics, and Computer Programming)
- 1966 NASA Teaching Fellow, Department of Psychology, Texas Christian University (Undergraduate course in Statistics)
- 1963-1964 Instructor, Undergraduate course in Applied Psychology, Carswell Air Force Base, Fort Worth, Texas
- 1962-1966 Teaching Assistant, Texas Christian University (Teaching courses in Developmental Reading and Speed Reading)

Administrative Appointments: None

Chapters in books:

1. Kotesky, R. L., Halley, F. S., Swanson, J. M., & Tracy, R. J. (1978). Computer applications in teaching and learning. In D. E. Bailey (Ed.), Computer Science in Social and Behavioral Science Education. Englewood Cliffs, N.J.: Educational Technology Publications.

* Asterisks below indicate activity during 2003 and currently. Revised Tue, Dec 14, '4.

2. Reidy, T. J., Anderegg, T., Cotler, S., & Tracy, R. J. (1979). Abused and neglected children: The cognitive, social and behavioral correlates. In J. Money & G. Williams (Eds.), Traumatic Abuse of Children at Home. Baltimore: John Hopkins University Press.

Published Articles:

1. Rankin, E. F., Jr., & Tracy, R. J. (1965). Residual gain as a measure of individual differences in reading improvement. Journal of Reading, 8, 224- 233.
2. Rankin, E. F., Jr., Greenmun, R., & Tracy, R. J. (1965). Factors related to student evaluations of a college reading course. Journal of Reading, 9, 10-15.
3. Tracy, R. J., & Rankin, E. F., Jr. (1965). Methods of computing and evaluating residual gain scores in the reading program. Journal of Reading, 10, 363-371.
4. Tracy, R. J., & Salmon, P. G. (1974). Computer-generated exercises for elementary statistics. Baldwin, New York: Life Science Associates. (These were FORTRAN programs.)
5. Salmon, P. G., & Tracy, R. J. (1975). Computer-generated computation exercises. Behavior Research Methods and Instrumentation, 7, 307. (BASIC programs.)
6. Tracy, R. J. (1976). A computer-aided procedure for producing interesting assignments for students of applied statistics. Behavior Research Methods and Instrumentation, 8, 413.
7. Ribordy, S. C., Tracy, R. J., & Bernotas, T. D. (1981). The effects of attentional training procedures on the performance of high and low test anxious children. Cognitive Therapy and Research, 5(1), 19-28.
8. Wulatin, M. V. H., & Tracy, R. J. (1983). Sex differences in children's response to achievement and approval. Child Studies Journal, 13(3), 165-173.
9. Van Hecke-Wulatin, M., Tracy, R. J., Cotler, S., & Ribordy, S. (1984). Approval vs. achievement motives in seventh grade girls. Sex Roles: A Journal of Research, 11, 33.
10. Tracy, R. J., Tracy, J. K., & Ramsdell, C. L. (1985). The relationship between imagination and memory. Journal of Mental Imagery, 9(3), 91-108.
11. Wulatin, M. V. H., & Tracy, R. J. (1987). The influence of adult encouragement on children's persistence. Child Study Journal, 17(4), 251-268.
12. Tracy, R. J., Roesner, L. S., & Kovac, R. N. (1988). The effect of visual versus auditory imagery on vividness and memory. Journal of Mental Imagery, 12(3 & 4), 145-162.
13. Tracy, R. J., & Barker, C. H. (1993-94). A comparison of visual versus auditory imagery in predicting word recall. Imagination, Cognition and Personality, 13(2), pp. 147-161.
14. Trotto, P. A., & Tracy, R. J. (1993-94). The effect of implied motion on the recall of interactive pictures. Imagination, Cognition and Personality. 13(3), pp. 249-258.

15. Tracy, R. J., Betts, W., & Ketsios, P. (1994-95). The effect of abstract and concrete contexts on the imagery value of words. Imagination, Cognition and Personality, 14(3), pp. 227-245.
16. Tracy, R. J., Pabis, M., & Kilburg, D. (1997-98). The effect of schematic context on mental imagery. Imagination, Cognition and Personality, 17(3), pp. 191-214.
17. Tracy, R.J., Fricano, G., & Greco N. (2000-2001). Images can be more powerful than memories. Imagination, Cognition, and Personality, 20(1), pp. 3-19.
18. *Tracy, R. J., Greco, N., Felix, E., & Kilburg, D. F., III. (2003). Reframing and wisdom within proverbs. Imagination, Cognition, and Personality, 22(2), pp. 117-162.

Unpublished manuscripts:

1. Tracy, R. J., Tracy, J. K., & Iaccino, J. F. (1980). Differentiating short-term memory from long-term memory. Unpublished manuscript.
2. Roesner, L. S., & Tracy, R. J. (1985). The effects of various pictorial and verbal presentations on recall of advertising stimuli. Unpublished manuscript.
3. Webeler, M. B., & Tracy, R. J. (1986). Reading strategies. Unpublished manuscript.
4. Tracy, R. J. (1991). The power of visual imagery compared to auditory imagery. Unpublished manuscript.
5. Tracy, R. J., Terrell, S., Takayanagi, K., & Johnson, D. (1991). Is imagination similar to visual and auditory imagery? Unpublished manuscript.

Scholarly Papers and Presentations:

1. Tracy, R. J., Evans, S. H., & Tracy, J. K. (1967, April). Measurement problems in research on programmed instruction. Paper presented at the Southwestern Psychological Association Convention, Houston, Texas.
2. Tracy, R. J. (1968, Summer). Cluster analysis. Internal working paper presented at the Institute for the Study of Cognitive System, Texas Christian University.
3. Tracy, R. J., Evans, S. H., & Tracy, J. K. (1973, May). The effect of number of training problems and total training trials on learning set. Paper presented at Midwestern Psychological Association Convention, Chicago.
4. Kotesky, R. L., Halley, F. S., Swanson, J. M., & Tracy, R. J. (1973, July). Computer applications in teaching and learning. Paper presented at NSF Summer Institute on Computer Science in Social and Behavioral Science Education, University of Colorado, Boulder.
5. Reidy, T. J., & Tracy, R. J. (1974, May). The effects of neonatal illness and separation from the mother on subsequent maternal attentiveness. Paper presented at Midwestern Psychological Association Convention, Chicago.

6. Craven, L. M., & Tracy, R. J. (1974, August). A comparison of imitation and vicarious reinforcement in the conditioning of a verbal operant. Paper presented at American Psychological Convention, New Orleans.
7. Tracy, R. J., Tracy, J. K., & Bartley, R. (1974, August). Abstract rules and problem rules in interproblem transfer. Paper presented at American Psychological Association Convention, New Orleans.
8. Tracy, J. K., Tracy, R. K., & Heyden, C. (1975, May). The effects of knowledge of results and task difficulty on acquisition and transfer in artificial language learning. Paper presented at Midwestern Psychological Association Convention, Chicago.
9. Tracy, R. J. (1977, May). Decision, decisions: Which memory should I use? Invited address, presented at Fourth Annual ILLOWA Undergraduate Psychology Paper Conference, Galesburg.
10. Wulatin, M. V. H., & Tracy, R. J. (1977, May). Sex differences in children's response to achievement and approval. Paper presented at Midwestern Psychological Association Convention, Chicago.
11. Tracy, R. J., Tracy, J. K. & Evancio, B. (1977, August). Effect of delay and feedback on primary and secondary memory. Paper presented at American Psychological Association Convention, San Francisco.
12. Bernotas, T. D., Ribordy, S. C., & Tracy, R. J. (1977, December). Attentional training in test anxious children. Paper presented at Association Advancement of Behavior Therapy Convention, Atlanta.
13. Wulatin, M., Tracy, R. J., Cotler, S., & Ribordy, S. (1979, September). Sex differences in achievement motivation. Paper presented at the American Psychological Association Convention, New York.
14. Iaccino, J. F., & Tracy, R. J. (1980, May). The effects of picture and word presentation on the spatial memory task performance of first- and fourth-grade children. Paper presented at the Midwestern Psychological Association Convention, St. Louis.
15. Fischer, C. J., Ribordy, S. C., Tracy, R. J., & Cotler, S. (1981, May). Sex and sex-role type as variables in help-seeking. Paper presented at the Midwestern Psychological Association Convention, Detroit.
16. Setze, P. J., & Tracy, R. J. (1982, August). The measurement of subjective organization in free recall. Paper presented at the American Psychological Association Convention, Washington, D. C.
17. Tracy, R. J., & Ramsdell, C. L. (1982, November). The relationship between imagination and memory. Paper presented at the Illinois Psychological Association Convention, Chicago.
18. Tracy, R. J., Ramsdell, C. L., & Tracy, J. K. (1983, September). The relationship between imagination and memory in a guided fantasy. Paper presented at the American

Psychological Association Convention, Anaheim.

19. Tracy, R. J. (December, 1984). Creativity. Lecture given to the Chicago Academy of Sciences.
20. Tracy, R. J. (February, 1985). Creativity. Lecture given to the Foundation for Achievement Rewards for College Scientists.
21. Tracy, R. J., Surak-Roesner, L., & Neas, R. (1985, June). The relationship between imagination and memory. Paper presented at the First World Conference on Imagery, San Francisco. (Note: Despite the similarity of the titles of the above 1985, 1982, and 1983 presentations, the papers have different content).
22. Surak-Roesner, L., & Tracy, R. J. (1985, June). Factors influencing the recallability of advertisements. Paper presented at the First World Conference on Imagery, San Francisco.
23. Tracy, R. J. (1989, June). The power of visualization. Paper presented at the Third International Conference of Mental Imagery, Washington, D.C.
24. Tracy, R. J., Terrell, S., Takayanagi, K., & Johnson, D. (1990, June). Is imagination similar to visual and auditory imagery? Paper presented at the Twelfth Annual Conference of the American Association for the Study of Mental Imagery, Lowell and Boston, MA.
25. Tracy, R. J., & Barker, C. H. (1991, May). Visual (not auditory) vividness predicts object recall. Paper presented at the Thirteenth Annual Conference of the American Association for the Study of Mental Imagery, Minneapolis Minn.
26. Tracy, R. J. (1992, May). Paradox in mental imagery research. Paper presented at the Fourteenth Annual Conference of the American Association for the Study of Mental Imagery, Montreal, Quebec.
27. Patterson, M. J., Michel, G. F., & Tracy, R. J. (1992, February). The effects of visual and auditory imagery on the recall of old and young adults. Paper presented at the conference on "Aging: The quality of life," National Institutes of Health. Washington, D. C.
28. Tracy, R. J., Betts, W., Taylor, R., Patterson-Mallin, J., & Michel, G. (1993, June). Context effects: A neglected issue in imagery research. Paper presented at the Fifteenth Annual Conference of the American Association for the Study of Mental Imagery, Milwaukee, Wisconsin.
29. Tracy, R. J., Ketsios, P., & Gibson, B. (1994, June). Mental imagery: Is it a schema? Paper presented at the Sixteenth Annual Conference of the American Association for the Study of Mental Imagery, Irvine, California.
30. Tracy, R., Pabis, M., Scott, R., Jankowski, M., Gasper, J., Kilburg, D., & Griffith, D. (1995, June). The Effect of Context on Mental Imagery. Paper presented at the Sixth World Conference on Imagery (17th Annual Conference of the American Association for

- the Study of Mental Imagery), Cleveland, Ohio, June 22-25, 1995.
31. Pabis, M., Tracy, R. J., Santoro, N., McClure, W., Fricano, G., & Feldman, K. (1996, June). Which is best: Imagery or Recall Instructions? Paper presented at the 18th Annual Conference of the American Association for the Study of Mental Imagery, Oakbrook, Illinois, June 21-24, 1996.
 32. Cooley, S. M. & Tracy, R. J. (1996, June). Extending Conjoint Analysis to Measure Brand Images. Paper presented at the 18th Annual Conference of the American Association for the Study of Mental Imagery, Oakbrook, Illinois, June 21-24, 1996.
 33. Banik, D. M., Rahana, M., & Tracy, R. J. (1996, June). Predicting which Group Recalls the Most Words: Auditory vs. Visual vs. Auditory and Visual. Paper presented at the 18th Annual Conference of the American Association for the Study of Mental Imagery, Oakbrook, Illinois, June 21-24, 1996 .
 34. Tracy, R. J., Chin, L., & Markiewicz, P. (1996, November). Breathing, Movement, and Imagery for Health. Paper presented at the Illinois Psychological Association Annual Convention, Chicago, Illinois, November 9, 1996 .
 35. Berger, S., & Tracy, R. J. (1997, August). Reframing: Imagining Adaptive Functions Underlying Undesirable Behavior. Paper presented at the 19th Annual Conference of the American Association for the Study of Mental Imagery, Madison, Wisconsin, August 21-24, 1997.
 36. Tracy, R. J. (1997, August). Reframing and Imagery: "Keep Your Face to the Sunshine and You Cannot See the Shadow," Invited Keynote Address to be presented at the 19th Annual Conference of the American Association for the Study of Mental Imagery, Madison, Wisconsin, August 21-24, 1997.
 37. Tracy, R. J., Felix, E., Greco, N., & Perone, J. S. (1999, April). A Study of Proverbs in Terms of Reframing and Imagery. Paper presented at the 20th Conference of the American Association for the Study of Mental Imagery, Orlando, FL, April 1-4, 1999.
 38. Perone, J. S. & Tracy, R. J. (1999, April). The Role of Reframing and Cognitive Restructuring in Reprogramming the Media Myths of the Perfect Body. Paper presented at the 20th Conference of the American Association for the Study of Mental Imagery, Orlando, FL, April 1-4, 1999.
 39. Tracy, R. J. (1999, April). Reframing and Imagery: Is the Glass Half Full or Half Empty? Invited Keynote and Presidential Address presented at the 20th Conference of the American Association for the Study of Mental Imagery, Orlando, FL, April 1-4, 1999.
 40. Tracy, R.J., Greco, N., Fricano, G., Nelson, Z., & Minden, J. (May, 1999). The Superiority of Imagery over Memory. Paper presented at the Midwestern Psychological Association Convention, Chicago.
 41. Tracy, R.J. (April 28, 2000). Reframing within Proverbs. Talk presented to Experimental Psychology Students and Faculty, Department DePaul University, Chicago, IL.

42. Tracy, R.J., Greco, N., Kilburg, III, D. F., Rodinsky, H. R., & Porter, N. S. (2000, June). A Comparison of Positive and Negative Reframing expressed within Proverbs. Paper presented at the 21st Conference of the American Association for the Study of Mental Imagery, Queens, NY, June 22-25, 2000.
43. Troto, P.A. & Tracy, R.J. (June, 2001). The Effect of Message Framing and Imagination on Breast Self-Examination Compliance. Paper presented at the 22nd Conference of the American Association for the Study of Mental Imagery, Milwaukee, Wisconsin.
44. Tracy, R.J., Kolmodin, K. E., & Papademetriou, E. A. (May, 2002). Reframing within Proverbs. Paper presented at the Midwestern Psychological Association Convention, Chicago.
45. *Tracy, R.J., Patterson, B.G. & Halpert, J.A. (May, 2003). A Truth-based Approach for Identifying The Best and Worst Proverbs. Paper presented at the Midwestern Psychological Association Convention, Chicago.
46. *Greco, N., Tracy, R.J. Nelson, Z., Fricano, G. & Minden, J. (2003, January 24). Is Imagery Better Than Memory? APA Science Student Council (APASSC) Web for Graduate Students: e-News. Retrieved January 24, 2003, from <http://www.apa.org/science/apassc-imagery.html>. This article is no longer available from the above link, but can be obtained by contacting Robert Tracy.

Other Professional activities:

1. Awarded DePaul LA&S Summer Research Grant Summer, 1987.
2. Audited Computer Science 310 in preparation for teaching courses in the Computer Science Department.
3. Awarded DePaul LA&S Summer Research Grant Summer, 1990.
4. 1994-1995 Membership Chairperson, American Association for the Study of Mental Imagery.
5. Awarded DePaul LA&S Summer Research Grant Summer, 1995.
6. Fall, 1995 received a DePaul URC Research Conference Grant. Title: 18th Annual Conference of the American Association for the Study of Mental Imagery — Power of Mental Imagery: Benefits, Limits, Safeguards.
7. 1995-1996 Program Director and Coordinator, Annual Conference of the American Association for the Study of Mental Imagery, June 1996.
8. 1995-1996, President-elect, American Association for the Study of Mental Imagery
9. President of The American Association for the Study of Mental Imagery, 1996-1999.

Awards and recognitions:

1. Neurolinguistic certification, Spring, 1980.
2. Outstanding Teaching award by Psi Chi (Honorary Society of Undergraduate Majors), 1981-1982 academic year.
3. Black Belt, Chung Moo Quan, First Degree (June 22, 1990); Second Degree Black Belt and Assistant Instructor (October 25, 1991); Third Degree Black Belt and Instructor (June 8, 1994), Assistant Head Instructor (March, 1999).

Recent Service:

College: Liberal Arts and Sciences Computer Committee, 1980-1984, 1987-1993.

Department: Ad hoc committee to articulate goals and teaching procedures of our undergraduate statistics and experimental courses, 1982-1984.

Committee to evaluate the graduate methodology courses in psychology (1991-1992).

Committee for selecting speakers in Qualitative Research Methods Colloquia, 1992-1993.

Committee for revising the General-Experimental Program, 1989-1991.

Subsequently helping to administer the revised program (1991-1992).

Chairperson of the Learning and Cognition doctoral candidacy exam committee (1985-1994).

Advisor to Psi Chi honors society in psychology, 1988-June 2000.

Departmental Library Committee, 1990-2003.

*Currently serving as reader on one dissertation committee (Jordan Hamson).

Occasional consulting with students, staff, and faculty regarding computer issues and problems.

Faculty search committee in Experimental Psychology for new faculty member in Cognitive Psychology, 2002-2003.

Faculty search committee in Experimental Psychology for new faculty member in Cognitive Psychology, 2003-2004.

Committee on Student's Role in the Promotion/Tenure Process, 2002-2003

Community: *Pulpit Committee, First Congregational Church of Elmhurst, 2001-2004.

*Chairperson, Membership Committee, First Congregational Church of Elmhurst, 2003-2004

*Personnel Committee, First Congregational Church of Elmhurst, 2004.

Deacon, First Congregational Church of Elmhurst, 1984-1987, 1991-1993, 1999-2002.

Moderator, First Congregational Church of Elmhurst, 1987-1990.

Discussant and presenter for a seminar on communication, First Congregational Church, Elmhurst, Illinois, 1980.

Current Research and Professional Activities:

For details on Teaching, Advising and mentoring research, Service, and Research, please see the narrative in the document on [2003 Annual Evaluation for Robert Tracy](#)

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