Activities to Review the Phases of the Stripling Model of Inquiry

The activities are a demonstration on how to implement all of the phases of the Stripling Model of Inquiry. The theme of the activities as focused on the topic of the level II workshops which was women's suffrage. Each participant will complete all of the activities in the level II workshops. After the participants have completed all of the activities they will share their results and conclusions on the activities. This sharing begins the discussion that is beneficial for the participants in determining what type of implementation of the Stripling Model they are planning on conducting.

The overall goal is to walk participants through the phases of the Stripling Model of Inquiry. In accomplishing this goal it has the participants clearly understanding of one technique in completing the inquiry model.

We have found that there are different benefits to demonstrating these activities. One of the benefits is that it allows the participants to begin their thought process on how they will accomplish all of the different phases of the Stripling Model of Inquiry. A second benefit is to have activities that will allow the participants examples to refer to during their discussions of how they are planning on incorporating primary sources into their activities. These examples have created a framework for a discussion that allows for a more beneficial and productive level II workshop.

**Connect Phase**

**Activity I**

To start the Stripling Model of Inquiry in the connect phase have a group of related images around one central topic for the participants to choose from. Place all of the images on a table to allow the participants to see all the images and then have the participants choose one of the images.

(A selection of sample images can be found at the bottom of this page.)

Have the participants answer the following questions.

*Why did you select this image?*
*What is interesting about this image?*
*Write a few sentences about what you think is going on in the image.*
*Write a few sentences about what you think the creator of the image was attempting to document.*
*What other background information could help to form my opinion about this topic/image?*

**Wonder Phase**

**Activity II**

During the Wonder Phase the participants need to answer the following questions and create a concept map related to the image they selected.
What intriguing questions do you have about the topic? What hypotheses do you have about the topic? What do you expect to find?

**Concept Map**
Create a concept map with the questions and hypotheses you have developed.

**Investigate Phase**
**Activity III**
The participants will be given documents and other relevant information about the specific topic for them to read and analyze. This information will be used to answer their questions and their hypotheses they had previously made.

(A selection of sample documents can be found at the bottom of this page.)

The participants may wish to use Reflective Note taking for each of the information sources. The participants will have their central question at the top of the paper they are attempting to answer. They will take “Notes” from the new information in an attempt to answer the question. They will also have a written “Reaction” on the notes to relate this information back to their central question.

**Construct Phase**
**Activity IV**
The construct phase will have the participants reading through their notes and starting to complete their concept map. The participants will start to draw conclusions about the questions and hypotheses. The participants will continue to interpret the meaning of the text (finding patterns and relationships, comparing to prior knowledge, making inferences) and draw conclusions and develop new understandings.

The participants should be able to answer any of the following questions:
- Have any main ideas emerged from the research?
- Did I find enough evidence to form an opinion or support my thesis?
- What organizational patterns or tools will help me make sense of my information?

**Express Phase**
**Activity V**
The express phase has the participants demonstrating what information they have learned. This expression can take many different forms some examples can be essay, a class presentation and individual presentations to class members. The participants will be able to express new ideas to share learning with others.

**Reflect Phase**
**Activity VI**
During the reflect phase participants should be able to ask new questions, reflect on their own learning. The participants will also evaluate their use of primary sources, consider further questions and methods that can support deeper investigation. The
participants will reflect on their analysis and determined what improvements they have for the next time they are engaged in the Stripling Model

**Sample Images**
Head of suffrage parade, Washington, D.C.  
[http://memory.loc.gov/cgi-bin/query/r?ammem/suffrg:@field(NUMBER+@band(cph+3a23348))](http://memory.loc.gov/cgi-bin/query/r?ammem/suffrg:@field(NUMBER+@band(cph+3a23348)))

Suffragists marching, probably in New York City in 1913  
[http://loc.gov/pictures/item/97500064](http://loc.gov/pictures/item/97500064)

The first picket line - College day in the picket line  
[http://memory.loc.gov/cgi-bin/query/r?ammem/suffrg:@field(NUMBER+@band(cph+3a32338))](http://memory.loc.gov/cgi-bin/query/r?ammem/suffrg:@field(NUMBER+@band(cph+3a32338)))

Looking backward  
[http://loc.gov/pictures/item/2002716765](http://loc.gov/pictures/item/2002716765)

"O Save Us, Senators, From Ourselves!"  
[http://hdl.loc.gov/loc.rbc/rbcmil.scrp3004001](http://hdl.loc.gov/loc.rbc/rbcmil.scrp3004001)

Suffragists Protest Woodrow Wilson's Opposition to Woman Suffrage, October 1916  
[http://hdl.loc.gov/loc.mss/mnwp.276015](http://hdl.loc.gov/loc.mss/mnwp.276015)

Votes for Women Broadside. Women's Political Union  
[http://hdl.loc.gov/loc.mss/mnwp.7003401](http://hdl.loc.gov/loc.mss/mnwp.7003401)

Title: The temptation of Saint Samuel  
[http://www.loc.gov/pictures/item/2002720356](http://www.loc.gov/pictures/item/2002720356)

Two's company three's a crowd  
[http://www.loc.gov/pictures/item/2002720381](http://www.loc.gov/pictures/item/2002720381)

Votes for women  
[http://www.loc.gov/pictures/item/92500252](http://www.loc.gov/pictures/item/92500252)

Suffragettes parading with banner "President Wilson favors votes for women". N.Y.C. ca.1916  
[http://www.loc.gov/pictures/item/2001704196](http://www.loc.gov/pictures/item/2001704196)

Helena Hill Weed, Norwalk, Conn. Serving 3 day sentence in D.C. prison for carrying banner, "Governments derive their just powers from the consent of the governed."  
[http://hdl.loc.gov/loc.mss/mnwp.275034](http://hdl.loc.gov/loc.mss/mnwp.275034)

The apotheosis of suffrage  
[http://www.loc.gov/pictures/item/2001704196/PP](http://www.loc.gov/pictures/item/2001704196/PP)

Maryland Day [picketing the White House for suffrage]  
[http://hdl.loc.gov/loc.mss/mnwp.160021](http://hdl.loc.gov/loc.mss/mnwp.160021)

Pennsylvania] on the picket line-- 1917.  
[http://hdl.loc.gov/loc.mss/mnwp.160022](http://hdl.loc.gov/loc.mss/mnwp.160022)

Suffragists Picketing House of Commons  

Police Arresting Suffragist in London  

London Policemen Arresting a Suffragist  

Emmeline Pankhurst is Led Away  
Sample Documents
International Woman Suffrage Alliance Meets in London
http://hdl.loc.gov/loc.rbc/rcmil.scrp5007903
Dinner for Mrs. Snowden; In Favor of Woman Suffrage
http://hdl.loc.gov/loc.rbc/rcmil.scrp7008202
To All Women, Greeting: Woman Suffrage Pageant and Mass Meeting
http://hdl.loc.gov/loc.rbc/rcmil.scrp7006501
Sketch of Life of Carrie Chapman Catt; page 2
http://hdl.loc.gov/loc.rbc/rcmil.scrp1013901
Suffrage Talk of Carrie Chapman Catt
http://hdl.loc.gov/loc.rbc/rcmil.scrp1013902
"Woman and the State." Lecture by Mrs. Carrie Chapman Catt; page 2
http://hdl.loc.gov/loc.rbc/rcmil.scrp1014201
Stockholm Convention of International Woman Suffrage Alliance
http://hdl.loc.gov/loc.rbc/rcmil.scrp7009201
Give Vote to Woman
http://hdl.loc.gov/loc.rbc/rcmil.scrp6007003
Anne Fitzhugh Miller's Notes for introduction of Carrie Chapman Catt and status report on Geneva Political Equality Club
http://hdl.loc.gov/loc.rbc/rcmil.scrp1014101
First Night Session of the 34th National American Woman Suffrage Convention; page 3
http://hdl.loc.gov/loc.rbc/rcmil.scrp1016501
Women Who Want the Ballot Give Their Reasons; page 2
http://hdl.loc.gov/loc.rbc/rcmil.scrp5012002
Women Who Want the Ballot Give their Reasons
http://hdl.loc.gov/loc.rbc/rcmil.scrp5011901
Woman suffrage and politics; the inner story of the suffrage movement, by Carrie Chapman Catt and Nettie Rogers Shuler.
http://hdl.loc.gov/loc.rbc/rcmil.scrp1005903
Woman Suffrage Hearing before the Committee on Judiciary on the House of Representatives
http://hdl.loc.gov/loc.rbc/rcmil.scrp1005903
The Remonstrance, Quarterly publication of Massachusetts Association Opposed to the Further Extension of Suffrage to Women
http://hdl.loc.gov/loc.rbc/rcmil.scrp5011101
The Remonstrance, Quarterly
http://hdl.loc.gov/loc.rbc/rcmil.scrp7010401
Anti-Suffragists' Organ critiques recent Remonstrance
http://hdl.loc.gov/loc.rbc/rcmil.scrp5011102
Woman's Suffrage Not Inevitable
http://hdl.loc.gov/loc.rbc/rcmil.scrp4007801
Women Will March On Albany To-Day
http://hdl.loc.gov/loc.rbc/rcmil.scrp5008702
Women at State Capitol
http://hdl.loc.gov/loc.rbc/rcmil.scrp5009402
Suffragism: Harriet Stanton Blatch rebuts Mary Ward, comparing progress in American and British suffrage movements
http://hdl.loc.gov/loc.rbc/rbcmil.scrp4007802

Women's Arguments Against Woman Suffrage
http://hdl.loc.gov/loc.rbc/rbcmil.scrp3004003

The Neighbors' Judgment
http://hdl.loc.gov/loc.rbc/rbcmil.scrp5015504

Sketch of Life of Carrie Chapman Catt; page 2
http://hdl.loc.gov/loc.rbc/rbcmil.scrp1013901

Suffrage Talk of Carrie Chapman Catt
http://hdl.loc.gov/loc.rbc/rbcmil.scrp1013902

Suffrage Talk of Carrie Chapman Catt; page 2
http://hdl.loc.gov/loc.rbc/rbcmil.scrp1014001

"Woman and the State." Lecture by Mrs. Carrie Chapman Catt; page 2
http://hdl.loc.gov/loc.rbc/rbcmil.scrp1014201

Stockholm Convention of International Woman Suffrage Alliance
http://hdl.loc.gov/loc.rbc/rbcmil.scrp7009201