| Protest in Illinois Legislature on Slavery March 3, 1837 | | |
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| Iviarch | 13, 1837 | |
| Resolutions upon the subject of domestic slavery having passed both branches of the General Assembly at its present session, the undersigned hereby protest against the passage of the same. They believe that the institution of slavery is founded on both injustice and bad policy; but that the promulgation of abolition doctrines tends rather to increase than to abate its evils. | | |
| They believe that the Congress of the United States has no power, under the constitution, to interfere with the institution of slavery in the different States. They believe that the Congress of the United States has the power, under the constitution, to abolish slavery in the District of Columbia; but that that power ought not to be exercised unless at the request of the people of said District. | | |
| The difference between these opinions and those contained in the said resolutions, is their reason for entering this protest. | | |

| First Inaugural Address | | |
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| March | 4, 1861 | |
| Apprehension seems to exist among the people of the Southern States that by the accession of a Republican Administration their property and their peace and personal security are to be endangered. There has never been any reasonable cause for such apprehension. Indeed, the most ample evidence to the contrary has all the while existed and been open to their inspection. It is found in nearly all the published speeches of him who now addresses you. I do but quote from one of those speeches when I declare that— | | |
| I have no purpose, directly or indirectly, to interfere with the institution of slavery in the States where it exists. I believe I have no lawful right to do so, and I have no inclination to do so. | | |
| Letter to Horace Greeley August 22, 1862 | | |
| As to the policy I "seem to be pursuing" as you say, I have not meant to leave any one in doubt My paramount object in this struggle is to save the Union, and is not either to save or to destroy slavery. If I could save the Union without freeing any slave I would do it, and if I could save it by freeing all the slaves I would do it; and if I could save it by freeing some and leaving others alone I would also do that. What I do about slavery, and the colored race, I do because I believe it helps to save the Union; and what I forbear, I forbear because I do not believe it would help to save the Union. | | |
| I have here stated my purpose according to my view of official duty; and I intend no modification of my oftexpressed personal wish that all men every where could be free. | | |

| Letter to Albert G. Hodges April 4, 1864 | | | |
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| I am naturally anti-slavery. If slavery is not wrong, nothing is wrong. I can not remember when I did not so think, and feel. And yet I have never understood that the Presidency conferred upon me an unrestricted right to act officially upon this judgment and feeling. It was in the oath I took that I would, to the best of my ability, preserve, protect, and defend the Constitution of the United States. I could not take the office without taking the oath. Nor was it my view that I might take an oath to get power, and break the oath in using the powerI did understand however, that my oath to preserve the constitution to the best of my ability, imposed upon me the duty of preserving, by every indispensable means, that government that nation of which that constitution was the organic law | | | |
| When, in March, and May, and July 1862 I made earnest, and successive appeals to the border states to favor compensated emancipation, I believed the indispensable necessity for military emancipation, and arming the blacks would come, unless averted by that measure. They declined the proposition; and I was, in my best judgment, driven to the alternative of either surrendering the Union, and with it, the Constitution, or of laying strong hand upon the colored element. I chose the latter | | | |
| If God now wills the removal of a great wrong, and wills also that we of the North as well as you of the South, shall pay fairly for our complicity in that wrong, impartial history will find therein new cause to attest and revere the justice and goodness of God. | | | |

| Second Inaugural Address March 4, 1865 | | |
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| On the occasion corresponding to this four years ago all thoughts were anxiously directed to an impending civil war. All dreaded it, all sought to avert it One-eighth of the whole population were colored slaves, not distributed generally over the Union, but localized in the southern part of it. These slaves constituted a peculiar and powerful interest. All knew that this interest was somehow the cause of the war. To strengthen, perpetuate, and extend this interest was the object for which the insurgents would rend the Union even by war, while the Government claimed no right to do more than to restrict the territorial enlargement of it | | |
| If we shall suppose that American slavery is one of those offenses which, in the providence of God, must needs come, but which, having continued through His appointed time, He now wills to remove, and that He gives to both North and South this terrible war as the woe due to those by whom the offense came, shall we discern therein any departure from those divine attributes which the believers in a living God always ascribe to Him? | | |
| Fondly do we hope, fervently do we pray, that this mighty scourge of war may speedily pass away. Yet, if God wills that it continue until all the wealth piled by the bondsman's two hundred and fifty years of unrequited toil shall be sunk, and until every drop of blood drawn with the lash shall be paid by another drawn with the sword, as was said three thousand years ago, so still it must be said "the judgments of the Lord are true and righteous altogether." | | |

Questions

| 1. | What portions of Lincoln's views on slavery are consistent throughout these documents? What portions evolve and change? |
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| 2. | How does Lincoln's tone change across these documents? How do you think his tone was affected by his audience in each case? |
| 3. | What would be most difficult about using these documents with your students? |
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| <u>Lin</u> | ks to Documents |
| 1. | Protest in Illinois Legislature on Slavery: |
| | https://www.cyberdriveillinois.com/departments/archives/teaching_packages/abraham_lincoln |
| | /doc9.html |
| 2. | First Inaugural Address: http://memory.loc.gov/ammem/pihtml/pi021.html |
| 3. | Letter to Horace Greeley: http://memory.loc.gov/cgi- |
| | bin/ampage?collId=mal&fileName=mal2/423/4233400/malpage.db&recNum=0 |
| 4. | Letter to Albert G. Hodges: http://www.loc.gov/exhibits/treasures/trt027.html |

5. Second Inaugural Address: http://memory.loc.gov/ammem/pihtml/pi022.html