Sophomore Seminar on Multiculturalism

Learning Outcomes

Students will:

- Be able to correctly apply in their writing such surface features as syntax, grammar, punctuation, and spelling.

- Identify key debates in the history of multiculturalism. As students understand the debates and values of multiculturalism in theory, they will be able to apply them beyond the classroom into practice by developing and using reasonable guidelines for prioritizing important values – including respect for differences, equality, and social justice.

- Be able to identify and understand their place in their own historical context. They will also be able to articulate assumptions and explore connections to alternative interpretations and perspectives on history and culture other than their own, through the use of self-reflection.

- Analyze multiple sources of information (from, for example, relevant databases and other reference works, primary and secondary sources, community knowledge, etc.) in order to form clear, concise arguments about multicultural issues and to interpret evidence from a variety of points of view.

- Practice seminar behavior (including class discussion, active listening, participation) to communicate ideas appropriately for a given audience and setting and to integrate skills in an ongoing process of generating and using information to address specific problems. As well, students will practice independent intellectual inquiry outside of the classroom through class assignments.