First Year Writing

Learning Outcomes

Students will be able to:

- Define and focus on a purpose or purposes.
- Interpret and respond to different audiences.
- Respond appropriately to different kinds of rhetorical situations.
- Apply conventions of format and structure appropriate to the rhetorical situation.
- Apply appropriate tone, diction, and level of formality.
- Demonstrate how genres shape reading and writing.
- Write in several genres.
- Employ writing and reading for inquiry, thinking, and communicating.
- Respond and evaluate texts in multiple genres and media.
- Demonstrate that a writing assignment is a series of tasks that includes finding, analyzing, and synthesizing appropriate primary and secondary sources.
- Integrate their own ideas with those of others.
- Interpret and explain the relationships among language, knowledge, and power.
- Recognize and articulate the value of using multiple drafts to create and complete a successful text.
- Exhibit flexible strategies for generating, revising, editing, and proof-reading.
- Demonstrate understanding that writing is an open process that permits writers to use later invention and re-thinking to revise their work.
- Explain the collaborative and social aspects of writing processes.
- Critique their own and others’ works.
- Apply a variety of technologies to address a range of audiences.
- Demonstrate competency in using common formats for different kinds of text.

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• Apply a variety of genre conventions ranging from structure and paragraphing to tone and mechanics.

• Correctly document their work.