M.A. in Social & Cultural Foundations in Education

Learning Outcomes

Students should:

- Demonstrate interpretive, normative, critical understanding of educational phenomenon and/or praxis through the use of the humanities, social sciences and psychological sciences within the disciplinary foundations of education (anthropology of education, history of education, philosophy of education, psychology of education and sociology of education).
- Demonstrate understanding of the human transformative dimensions of educational phenomenon and/or praxis at the level of the self and/or the social.
- Understand the sociocultural process of human development over the lifespan and historical time, the dynamic of identity construction through interpersonal and societal relations, and the role of individual agency and collective action in bringing about personal and social transformation.
- Understand the multiple subjectivities and social relations of race, ethnicity, class, gender, and sexuality as they define a range of lived experiences and understand pedagogy as a project aimed at helping to realize the greatest range of possibilities for all youth irrespective of difference.
- Demonstrate understanding of various theories of knowledge and methodological frameworks that shape the conceptualization, design and conduct of educational research. Student should demonstrate an understanding of appropriateness of various methodological approaches to the exploration of theoretical and practical questions in education. Student should demonstrate awareness of ethical and political issues in the conduct and uses of educational research.