M.A. in Curriculum Studies

Learning Outcomes

Students should:

- Be able to demonstrate interpretive, normative, critical understanding of educational phenomenon and/or praxis through the use of the humanities, social sciences and psychological sciences within the disciplinary foundations of education (anthropology of education, history of education, philosophy of education, psychology of education and sociology of education).
- Be able to demonstrate understanding of the human transformative dimensions of educational phenomenon and/or praxis at the level of the self and/or the social.
- Be able to understand the dynamic nature of identity development and maintain the role of individual agency in bringing about personal and social transformation.
- Be able to understand the multiple subjectivities and social relations of race, ethnicity, class, gender, and sexuality as they define a range of lived experiences and understand pedagogy as a project aimed at helping to realize the greatest range of possibilities for all youth irrespective of difference.
- Be able to understand and select diverse theories and connects them to educational practices.
- Be able to understand that the subject matter he or she teaches use a variety of organizing principles and discursive structures and that the choices arising from this diversity are an important curricular resource.
- Undertake independent inquiry and use technology as one tool to assist him or her in the overall inquiry process.
- Be able to evaluate how choices and actions affect students, parents and other professionals in the learning community to foster relationships with school colleagues, parents and agencies in the larger community.
- Be able to understand teaching as a profession, maintain standards of professional conduct, and provide leadership to improve curriculum, as well as students' learning and well-being.
- Be able to understand and use technology effectively in teaching and curricular design.