Ed. D. in Curriculum Studies

Learning Outcomes

Students should:

- Be able to demonstrate interpretive, normative, critical understanding of educational phenomenon and/or praxis through the use of the humanities, social sciences and psychological sciences within the disciplinary foundations of education (anthropology of education, history of education, philosophy of education, psychology of education and sociology of education.).
- Be able to demonstrate an understanding of the human transformative dimensions of educational phenomenon and/or praxis at the level of the self and/or the social.
- Understand the sociocultural process of human development over the lifespan and historical time, the dynamic of identity construction through interpersonal and societal relations, and the role of individual agency and collective action in bringing about personal and social transformation.
- Understand the multiple subjectivities and social relations of race, ethnicity, class, gender, and sexuality as they define a range of lived experiences and understand pedagogy as a project aimed at helping to realize the greatest range of possibilities for all youth irrespective of difference.
- Understand major movements and discourses in curriculum history and connects these to current educational controversies and practices.
- Understand the strengths and weaknesses of a variety of assessment processes and can design an assessment of a curriculum.
- Understand and select diverse theories and connect them to educational practices.
- Understand that any subject matter uses a variety of organizing principles and discursive structures and that the choices arising from this diversity are an important curricular resource.
- Undertake independent inquiry and use technology as one tool to assist him or her in the overall inquiry process.
- Be able to evaluate how choices and actions affect students, parents and other professionals in the learning community to foster relationships with school colleagues, parents and agencies in the larger community.
- Understand curriculum as a profession, maintain standards of professional conduct, and provide leadership to improve curriculum, as well as students' learning and well-being.
- Understand and uses technology effectively in curriculum and program design.