B.S. in Early Childhood Education

Learning Outcomes

Student should:

- Be able to demonstrate interpretive, normative, critical understanding of educational phenomenon and/or praxis through the use of the humanities, social sciences and psychological sciences within the disciplinary foundations of education (anthropology, history, philosophy, psychology, and sociology of education).
- Be able to demonstrate understanding of the human transformative dimensions of educational phenomenon and/or praxis at the level of the self and/or the social.
- Understand the dynamic nature of identity development and maintain the role of individual agency in bringing about personal and social transformation.
- Understand the multiple subjectivities and social dynamics of race, ethnicity, class, gender, and sexuality as they define a range of lived experiences and understands pedagogy as a project aimed at helping to realize the greatest range of possibilities for all children and youth irrespective of differences.
- Understand the importance of English language arts in young children's learning. Students should know the essential concepts, inquiry tools, and structure of English language arts and can identify resources to deepen their understanding.
- Know a broad range of literacy techniques and strategies for every aspect of communication and must be able to develop each student's ability to read, write, speak and listen to his or her potential within the demands of the discipline.
- Be able to models effective reading, writing, speaking, and listening skills during both direct and indirect instructional activities.
- Provide a variety of instructional strategies, constructive feedback, criticism, and improvement strategies to help students improve oral and written language skills.
- Understand the importance of mathematics in young children’s learning. Students should know the essential concepts, inquiry tools, and structure of mathematics and can identify resources to deepen their understanding.
- Understand the importance of science in young children’s learning. Students should know the essential concepts, inquiry tools, and structure of science and can identify resources to deepen their understanding.
- Understand the importance of social sciences in young children’s learning. Students should know the essential concepts, inquiry tools, and structure of social sciences and can identify resources to deepen their understanding.
- Understand the importance of physical and health education in young children’s learning. Students should know the essential concepts, inquiry tools, and structure of physical development, health & safety and can identify resources to deepen their understanding.
- Understand the importance of fine arts in young children’s learning. Students should know the essential concepts, inquiry tools, and structure of fine arts and can identify resources to deepen their understanding.
- Be able to use their understanding of young children's characteristics and
needs, and of multiple interacting influences on children's development and learning, to create environments that are healthy, respectful, supportive, and challenging for all children.

- Know about, understand, and value the importance and complex characteristics of children's families and communities. Students should use this understanding to create respectful, reciprocal relationships that support and empower families and to involve all families in their children's development and learning.
- Know about and understand the goals, benefits, and uses of assessment. Students should know about and use systematic observations, documentation, and other effective assessment strategies in a responsible way, in partnership with families and other professionals, to support children's development and learning.
- Know, understand and use positive relationships and supportive interactions as the foundation for work with young children.
- Know, understand, and use a wide array of effective approaches, strategies, and tools to support children's development and learning.
- Use their own knowledge and other resources to design, implement, and evaluate meaningful, challenging curriculum that promotes comprehensive developmental and learning outcomes for all young children.
- Use their knowledge and understanding of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.
- Be able to implement appropriate assessment, instruction, and environment that supports children and youth with disabilities in mainstream/inclusive settings.
- Learn about and use technology, as appropriate for the discipline.
- Understands and use technology to enhance his/her teaching.
- Undertake independent inquiry and use technology as one tool to assist him or her in the overall inquiry process.