Aims & Scopes

Administrative Sciences (ISSN 2076-3387) is an international, peer-reviewed, open access journal (free for readers), which publishes original theoretical and empirical work on organization studies.

Administrative Sciences aims to advance and communicate knowledge concerning organization theory, strategic management, public administration as well as interdisciplinary research in related fields, such as business, economics, sociology, physiology, communication theory or artificial intelligence and their implications on management, organizations and the society.

Subject Areas

- decision making
- organization structure and dynamics
- human resources management
- innovation management
- motivation
- ethics in public administration
- policy analysis
- public choice
- public budgeting
- public management
- governance
- accountability
- diversity
- balance

For more information on Administrative Sciences, please visit: www.mdpi.com/journal/admsci

Editor-in-Chief

Dr. Robert G. DelCampo
University of New Mexico
Tel. +1 505 2770018
E-Mail: delcampo@mgt.unm.edu

Guest Editor

Dr. Kathryn Ibata-Arens
DePaul University
Tel. +1 773 3257336
E-Mail: kibataar@depaul.edu

Editorial Board

Falih M. Alsaaty (USA), John Bachtler (UK), Donna Maria Blancero (USA), Michelle C. Bligh (USA), Jonathan G. Boston (New Zealand), David Campbell (UK), Beverly A. Cigler (USA), P. Robert Duimering (Canada), Bryan Evans (Canada), Catherine M. Farrell (UK), Lawrence R. Jones (USA), Michael A. Kamins (USA), Peter G. Klein (USA), Slawek Magala (The Netherlands), Lawrence J. Miller (USA), Vicente Ortúñ (Spain), Barry Z. Posner (USA), Peter John Sandiford (UK), Paul Shrivastava (Canada), Aidan R. Vining (Canada), Anna Yeatman (Australia)

MDPI AG
Postfach
CH-4005 Basel
Switzerland

Tel. +41 61 683 7734
Fax +41 61 302 8918

www.mdpi.com

See www.mdpi.com/about/contact/ for a full list of offices and contact information. MDPI AG is a company registered in Basel, Switzerland, No. CH-270.3.014.334-3, whose registered office is at Kandererstrasse 25, CH-4057 Basel, Switzerland.
Dear Colleagues,

How are national governments in Pacific Rim countries including East Asia, Brazil and the United States meeting 21st century challenges to improve the skill base of their citizens in seeking employment that contributes to rising standards of living and sustainable economic development, while strengthening national economies?

This special issue contributes to the cross-national and interdisciplinary dialog concerning innovative approaches in education policy and practice. Asian countries in particular are placing an emphasis on science, technology, engineering and math (STEM) education in the hopes of stimulating high technology entrepreneurship and the emergence of new high growth industries. “Cram” schools, which focus on rote memorization (e.g. math) are an integral part of the education system in a number of Asian countries, while inroads are also being made in gifted, enrichment (hands-on activities supplementing learning for high ability students) and online learning.

How is success in these practices in Asia balanced against what can be seen as a neglect of traditional sectors? What are the societal implications of a decline in national funding for cultural and liberal arts education? Are these countries developing a national education system which supports a healthy national innovation system, and can (and should) these practices be modeled elsewhere?

The special issue shall be prefaced by a brief thematic and theoretical introduction by Gerald Hane, CEO of Battelle Japan and Kathryn Ibata-Arens, political economist and associate professor at De Paul University.

The introduction situates innovations in education within human capital development as part of innovation policy (competitive national innovation systems), as well as within ideas of social policy (outreach to disadvantaged socio-economic groups) and immigration policy (how certain countries are attracting the best and brightest from elsewhere to fast-track domestic human capital development).

The special issue will conclude with a reflective commentary by E. Anthony Kelly, professor at George Mason University and expert in education policy. Of particular emphasis in the essay shall be policy lessons learned for the United States and other Pacific Rim countries including, but not limited to, Brazil, China, India, Japan, South Korea and Singapore.

Contributions welcomed from social scientists and others with expertise in the aforementioned issues. Research based on surveys and/or original fieldwork is particularly welcome. Single-country and/or comparative works in East Asia, Southeast and South Asia as well as Latin America and South America are encouraged.

Dr. Kathryn Ibata-Arens
Guest Editor
Administrative Sciences Editorial Office
E-Mail: admsci@mdpi.com
Tel. +41 61 683 7734

Dear Colleagues,

You are invited to contribute a research article or a comprehensive review for consideration and publication in Administrative Sciences (ISSN 2076-3387). Administrative Sciences is an international, peer-reviewed, open access journal (free for readers), which publishes original theoretical and empirical work on organization studies.

Manuscripts prepared in Microsoft Word or LaTeX can be submitted to the Editorial Office online at www.mdpi.com. Detailed Instructions for Authors are also available online: www.mdpi.com/journal/admsci/instructions/

Administrative Sciences is published in an open access format – research articles, reviews and other contents are released on the Internet immediately after acceptance. The scientific community and the general public can unlimitedly access the content for free as soon as it is published.

Administrative Sciences is a new journal and publications fees are fully waived for papers submitted in 2011. However, a fee of 250 CHF may apply for those articles that need major editing and formatting and/or English editing.

We would be pleased to welcome you as one of our authors.

Administrative Sciences regularly publishes special issues on relevant and timely topics. Be sure to check our website for an updated list of special issues: www.mdpi.com/journal/admsci