Transformative Teaching & Youth Resistance

Thursday, March 30, 2006
7:00 - 8:30 pm
DePaul University,
Schmitt Academic Center, Room 154
2320 N. Kenmore Ave., Chicago

Sponsored by:
School of Education,
Institute for Teacher Development & Research

This event is free & open to the public.
CPDUs available.
Please register at the door.

For more information, please contact:
ITDR 773 • 325 • 1856, itdr@depaul.edu
or visit http://condor.depaul.edu/~itdr/

Patrick Camangian
Crenshaw High School, English teacher
UCLA, Urban Schooling division

K. Wayne Yang
Co-founder, East Oakland Community High School &
The Avenues Project
UCLA, Institute for Democracy, Education, & Access

Patrick Camangian
is a high school teacher who did not finish high school. Instead of scribbling on worksheets, he was articulating social analysis evoked in him through albums like NWA’s “Straight Outta Compton”. His graduate research is geared towards developing the type of critical literacy programs he wishes he had when he was supposed to be in high school. Patrick will be sharing the research and pedagogy used to channel his students’ resistance in the best interest of progressive community and social change.

K. Wayne Yang
has been teaching in Oakland, California for 14 years, beginning at Oakland High School where he was the chair of the science department. He co-founded the East Oakland Community High School, a social justice school, and The Avenues Project, a collective of artists, activists, and community educators. Dr. Yang is also a postdoctoral fellow at UCLA’s Institute for Democracy, Education and Access. His research focuses on youth popular culture, social movements in education, and the postcolonial nature of U.S. urban communities of color.