DePaul University's Doctoral Program in Experimental Psychology

The Experimental Psychology M.A./Ph.D. program prepares students for future employment in a wide variety of scientific, academic, and applied settings. The Experimental faculty consists of members from each of the following major experimental areas: developmental, social, learning and cognition, quantitative, and the psychology of gender, with multiple faculty in social and cognitive.

Research experience is an integral part of the training and begins in the first year under the guidance of an advisor. During their second year, students plan and conduct research toward their Master’s thesis, and research for the dissertation is usually conducted during the third year. The program incorporates research skills within a major content area in psychology, and thereby qualifies students to work in a broad range of academic, research, and business settings. Student research is supported with competitive stipend levels.

For more information about the Experimental Psychology Ph.D. program at DePaul visit:

http://www.depaul.edu/~psych/experimental.html

or send email to David Allbritton (Experimental Program Director) dallbrit@depaul.edu

Applications are due February 15. For application materials and information visit:

http://www.depaul.edu/admission/psych_instructions.asp

Experimental Program Faculty

David W. Allbritton, Ph.D.,
Text comprehension, cognition, applications of technology to learning.

Linda A. Camras, Ph.D.,
Social and emotional development, cross cultural studies of infant expressive behavior, nonverbal communications.

Jessica M. Choplin, Ph.D.
Magnitude representation & estimation, mathematical cognition, evaluations of personal, health-related, and consumer-product attributes, hedonic judgments, decision-making.

Ralph H. Erber, Ph.D.,
Self regulation of mood and emotions, ironic processes in mental control, interpersonal relationships.

Pablo Gomez, Ph.D.,
Memory models and the interaction between recognition and recall. Lexical decision task, time course of processing. Dual choice task modeling: diffusion models, decision stage in the LDT. Consumer behavior on the internet.

Frederick H. Heilizer, Ph.D.

P. J. Henry, Ph.D.
The role of power and status in intergroup prejudice and conflict, conflict resolution and peace, prejudice and racism, values, political psychology.

Yan Li, Ph.D.,
Social development, childhood aggression, peer group popularity, social network, parenting beliefs and behaviors, and cross-cultural research on these topics.

Christine E. Reyna, Ph.D.,
The influence of stereotypes on attributional judgments, interpersonal dynamics, and political decision making. The impact of interpersonal goals on impression formation and maintenance.

Midge Wilson, Ph.D.,
Social psychology, culturally diverse aspects of physical attractiveness and impression formation, sexual harassment, gender issues, feminist scholarship.

Sandra Virtue, Ph.D.,
Neural activity during reading, the role of the hemispheres of the brain in language, inference generation during text comprehension.