

**Bernadette Sánchez
Curriculum Vitae**

**DePaul University
Department of Psychology
2219 N. Kenmore
Chicago, IL 60614
(773) 325-4841
e-mail: bsanchez@depaul.edu**

EDUCATION

- Ph.D. 2002** **University of Illinois at Chicago (UIC), Chicago, Illinois**
Major: Community and Prevention Research
Minor: Statistics, Methods, and Measurement
- M.A. 1997** **University of Illinois at Chicago (UIC), Chicago, Illinois**
Major: Community and Prevention Research
- B.A. 1995** **Fairfield University, Fairfield, Connecticut**
Major: Psychology, Cum Laude
Minors: Latin American and Caribbean Studies; Mathematics

ACADEMIC APPOINTMENTS

- 2007-present** **Associate Professor**
DePaul University, Chicago, Illinois
Department of Psychology
- 2001-2007** **Assistant Professor**
DePaul University, Chicago, Illinois
Department of Psychology
- 2000-2001** **Visiting Instructor**
DePaul University, Chicago, Illinois
Department of Psychology
- 1998-2001** **Instructor**
Spertus College, Chicago, Illinois
Master's program in Human Services Administration

GRANTS

- 2006** **University Research Council, DePaul University**
Co-Principal Investigator, \$3,300
Title of project: *Latina women's mental health needs.*

- 2006 **Summer Research Grant, DePaul University**
Principal Investigator, \$4,200
Title of project: *Making sense of emerging adulthood among urban, Latino adolescents.*
- 2004 **Summer Research Grant, DePaul University**
Principal Investigator, \$5,120
Title of project: *The transition from high school among urban youth of color.*
- 2002 **University Research Council, DePaul University**
Principal Investigator, \$2,950
Title of project: *The role of mentorship relationships in the academic adjustment of Latino adolescents.*
- 2000 **Society for the Psychological Study of Social Issues, *Dissertation grant***
Principal Investigator, \$1,000
Title of project: *An alternative definition of mentorship for Mexican American adolescents*

PUBLICATIONS

Peer Reviewed Journal Publications

- Sánchez, B.**, Reyes, O., & Singh, J. (2006). A qualitative examination of the relationships that play a mentoring function for Mexican American older adolescents. *Cultural Diversity and Ethnic Minority Psychology, 12*(4), 615-631.
- Darling, N., Bogat, A., Cavell, T., Murphy, S., & **Sánchez, B.** (2006). Gender, ethnicity, development and risk: Mentoring and the consideration of individual differences. *Journal of Community Psychology, 34*(6), 765-780.
- Sánchez, B.**, Reyes, O., & Singh, J. (2006). Makin' it in college: The value of significant individuals in the lives of Mexican American adolescents. *Journal of Hispanic Higher Education, 5*(1), 48-67.
- Sánchez, B.**, Colón, Y., & Esparza, P. (2005). The role of sense of school belonging and gender in the academic adjustment of Latino adolescents. *Journal of Youth and Adolescence, 34*(6), 619-628.
- Sánchez, B.**, & Ferrari, J.R. (2005). Mentoring relationships of elder-care staff in Australia: Influence on service motives, sense of community, and caregiver experiences. *Journal of Community Psychology 33*(2), 245-252.
- Reyes, O., Gillock, K.L., Kobus, K., & **Sánchez, B.** (2000). A longitudinal examination of the transition into senior high school for adolescents from urban, minority, low-income status backgrounds. *American Journal of Community Psychology, 28*(4), 519-544.
- Sánchez, B.**, & Reyes, O. (1999). A descriptive profile of the mentorship relationships of Latino adolescents. *Journal of Community Psychology, 27*(3), 299-302.

Book Chapters

- DuBois, D. L., Silverthorn, N., Pryce, J., Reeves, E., **Sanchez, B.**, Silva, A., Ansu, A. A., Haqq, S., & Takehara, J. (accepted, subject to revision). Mentorship: The GirlPOWER! program. To appear in C. W. Leroy & J. E. Mann (Eds.), *Handbook of preventive and intervention programs for adolescent girls*. Hoboken, NJ: Wiley.
- Harper, G. W., Bangi, A. K., **Sánchez, B.**, Doll, M., & Pedraza, A. (2006). Improving the sexual health of Latina adolescents: A participatory empowerment approach. In J. Denner & B. Guzman (Eds.), *Latina girls: Voices of adolescent strength in the U.S.* NY, NY: NYU Press.
- Sánchez, B.**, & Colón, Y. (2005). Race, ethnicity, and culture in mentoring. In D.L. DuBois & M.J. Karcher (Eds.), *Handbook of youth mentoring*. Thousand Oaks, CA: Sage Publications.
- Keys, C., McMahon, S. D., & **Sanchez, B.**, London, L., & Abdul-Adil, J. (2004). Culturally-Anchored Research: Quandaries, Guidelines, and Exemplars for Community Psychology. In L.A. Jason, C.B. Keys, Y. Suarez-Balcazar, R.R. Taylor, M.I. Davis, J. Durlak, & D. Isenberg (Eds.), *Participatory community research: Theories and methods in action*. Washington D.C.: American Psychological Association.

Other Publications

- Ford, R.E., Colón, Y., & **Sánchez, B.** (in press). Acculturation scales: Acculturation scale for Mexican Americans. *Encyclopedia of Multicultural Psychology*. Thousand Oaks, CA: Sage.
- Jason, L.A., & **Sanchez, B.** (2004). Community psychology: Prevention and intervention. In W. E. Craighead & C. Nemeroff (Eds.), *Concise encyclopedia of psychology and neuroscience* (pp. 196-197). New York, NY: John Wiley & Sons.
- Sanchez, B.** (2003). The untold story behind my qualitative study. *The Community Psychologist*, 36(3), 43-45.
- Reyes, O., Gillock, K., & **Sánchez, B.** (1997). [Review of the book *Families in multicultural perspective*]. *The Child, Youth, and Family Services Quarterly*, 20(1), 15.

Manuscripts Under Review

- Colón, Y., & **Sánchez, B.** (2006). The roles of acculturation, economic value of education and gender in the academic achievement of Latino adolescents. Manuscript submitted for publication.
- Esparza, P., & **Sánchez, B.** (2006). The role of attudinal familism in the academic outcomes of Latino adolescents. Manuscript revised and resubmitted for publication.
- Sánchez, B.**, Esparza, P., & Colón, Y. (2006). Natural mentoring under the microscope: An investigation of mentoring relationships and Latino adolescents' academic adjustment. Manuscript submitted for publication.

Sánchez, B., Esparza, P., & Colón, Y. (2006). The role of sociocultural factors in the transition to adulthood among urban, low-income Latinos. Manuscript submitted for publication.

Manuscript in Preparation

Esparza, P., Sánchez, B., Berardi, L. Mentoring during the transition to adulthood: A mixed-methods perspective. Manuscript in preparation.

INVITED ADDRESSES

Sánchez, B. (2005, April). *How do race, ethnicity, and culture play a role in youth mentoring?* Invited panelist at the Youth Mentoring Symposium, Big Brothers Big Sisters of Metropolitan Chicago, Chicago, Illinois.

Sánchez, B. (2004, March). *Mi comunidad as mentor: The natural mentoring relationships of urban Latino youth.* Keynote address presented at the Symposium on Youth Mentoring, University of Nebraska at Lincoln, Nebraska.

CONFERENCE PRESENTATIONS

Flynn, A. M., Wimms, H. E., Hidalgo, M. A., Maton, K. I., & **Sanchez, B.** (2007, June). *Enhancing graduate experiences of students of color: Theory to action.* Roundtable presented at the Biennial Meeting of the Society for Community Research and Action, Pasadena, California.

Renfro, R.L., & **Sánchez, B.**, Ortiz, J. (2007, June). Latinas accessing mental health services: Immigration issues exacerbating the problem. In R.L. Renfro (Chair), *Culture, context, & well-being: Exploring the issues through qualitative methods.* Symposium presented at the Biennial Meeting of the Society for Community Research and Action, Pasadena, California.

Sánchez, B., Renfro, R.L., Juarez, G., & Peguero, D. (2007, May). Mixed methods in examining Latina women's mental health needs. In R. Crouch (Chair), *Using mixed-methods: Case illustrations in community research.* Symposium presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, Illinois.

Hudson, J., **Sánchez, B.**, & Renfro, R. (2007, May). An ecological perspective of the factors that affect mental illness stigma for Latina women. Poster presented at the Annual Meeting of Midwestern Psychological Association, Chicago, Illinois.

Colón, Y., & **Sánchez, B.** (2006, October). *Crónica de diferentes caminos: Gendered experiences of Latino males and females during the transition to adulthood.* Paper presented at the Biennial Meeting of the National Latino Psychology Association, Milwaukee, Wisconsin.

Sánchez, B., Renfro, R.L., Juarez, G., Hudson, J., Peguero, D., Gracia, A., Grumbach, G., Washington, L., Ortiz, J., & Stevens, E. (2006, October). *Culture does count: How cultural, community and societal forces influence the mental health of Latina women.* Paper presented at the Biennial Meeting of the National Latino Psychology Association, Milwaukee, Wisconsin.

- Sánchez, B.**, Colón, Y., & Esparza, P. (June, 2006). Challenges getting inside the perspectives of urban Latino adolescents in qualitative research. In S.L. Ryerson (Chair), *The contexts and schooling lives of Latino youth*. Symposium presented at the First International Conference in Community Psychology, Rio Piedras, Puerto Rico.
- Sánchez, B.**, Esparza, P., & Colón, Y. (June, 2006). Making sense of emerging adulthood among Latino adolescents during their transition from high school. In B. Hernandez (Chair), *Including the voices of marginalized communities in research: The perspective of three research groups*. Symposium presented at the First International Conference in Community Psychology, Rio Piedras, Puerto Rico.
- Renfro, R.L., & **Sánchez, B.** (2006, May). The importance of understanding the mental health needs of Latina women. In B. Sanchez & R.L. Renfro (co-chairs), *An ecological perspective of the mental health disparities of Latina women*. Symposium presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, Illinois.
- Sánchez, B.**, Esparza, P., & Colón, Y. (2006, March). The role of natural mentoring relationships in Latino adolescents' academic adjustment. In C.M. Buchanan (Chair), *The impact of mentoring on Latino youth: Academic outcomes and other developmental assets*. Symposium presented at the Biennial Meeting of the Society for Research on Adolescence, San Francisco, California.
- Horin, E. V., Alvarez, J., Jason, L.A., **Sánchez, B.**, and Olson, B. (2005, October). *An assessment of social climate among women in recovery residing in communal homes*. Poster presented at the annual Midwest Ecological-Community Psychology Conference, Saugatuck, Michigan.
- Sánchez, B.** (2005, October). *Planting the seeds for effective mentoring programs that target youth*. Paper presented at the International Hispanic/Latino Mental Health Week Conference, Chicago, Illinois.
- Colón, Y., & **Sánchez, B.**, (2005, June). *Latinos in education: Acculturation, economic value of education and gender*. Poster presented at the Biennial Meeting of the Society for Community Research and Action, Champaign, Illinois.
- Esparza, P. & **Sánchez, B.** (2005, June) *The role of familism and parents in the academic outcomes of urban, Latino adolescents*. Poster presented at the Biennial Meeting of the Society for Community Research and Action, Champaign, Illinois.
- Sánchez, B.**, Esparza, P., & Colón, Y. (2005, June). *An investigation of the natural mentoring relationships of Latino adolescents*. Poster presented at the Biennial Meeting of the Society for Community Research and Action, Champaign, Illinois.
- Sánchez, B.**, Esparza, P., & Colón, Y. (2005, June). Latino adolescents' pathways from high school. In B. Sánchez (Chair), *The schooling experiences of youth of color*. Symposium presented at the Biennial Meeting of the Society for Community Research and Action, Champaign, Illinois.
- Sánchez, B.**, & Reeves, E. (2005, May). Mentor-youth workshops: Building a foundation for effective relationships. In D.L. DuBois (Chair), *Development of an innovative mentoring program for ethnic minority girls*.

Symposium presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, Illinois.

- Browning, L., **Sánchez, B.**, Harper, G., & McIntosh, J. (2005, January). *Undergraduate APA style research papers: Is the devil really in the details?* Poster presented at the National Institute of the Teaching of Psychology, St Petersburg, Florida.
- Sánchez, B.**, Colón, Y., & Esparza, P. (November, 2004). *The role of sense of school belonging and gender in the academic adjustment of Latino adolescents.* Paper presented at the Biennial Meeting of the National Latino Psychology Association, Scottsdale, Arizona.
- Sánchez, B.** (2004, October). *It takes a village to prevent school dropout among Latino youth.* Paper presented at the International Hispanic/Latino Mental Health Week Conference, Chicago, Illinois.
- Sánchez, B.**, Colón, Y., & Esparza, N. (2004, May). *Mi casa es su casa: Embracing Latino cultural values when working in Latino communities.* In G. Iwamasa (Chair), *Conducting community-based research with culturally diverse populations.* Symposium presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, Illinois.
- Sánchez, B.** (2004, May). In S. McMahon (Chair), *An exploration of aggressive and prosocial behaviors among urban African American youth.* Discussant for symposium presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, Illinois.
- Sánchez, B.**, Colón, Y., & Esparza, P. (2004, March). *A comparison between a culturally-specific and traditional model of mentorship among Latino youth.* Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, Maryland.
- Sánchez, B.** (2003, October). *Race, ethnicity, and culture in mentoring.* In N. Darling (Chair), *Developmental and cultural perspectives.* Symposium presented at the National Research Summit on Mentoring, Kansas City, Missouri.
- Sánchez, B.**, Colón, Y., & Guerrero, C. (2003, June). *How sense of belonging predicts academic adjustment among predominantly Latino youth.* Poster presented at the Biennial Meeting of the Society for Community Research and Action, Las Vegas, New Mexico.
- Nagarajan, T.M., Singh, J.A., Garner, L.S., D'Arlach, L., **Sánchez, B.**, & Alvarez, J. (2003, June). *Community psychologists in action: Providing consultation in the community.* Roundtable discussion presented at the Biennial Meeting of the Society for Community Research and Action. Las Vegas, New Mexico.
- Ford, R., & **Sánchez, B.** (2002, October). *The effect of acculturation on problem behaviors among Latino youth exposed to community violence.* Paper presented at the Biennial Meeting of the National Latino Psychology Conference, Providence, Rhode Island.
- Keys, C., McMahon, S., **Sánchez, B.**, Abdul-Alil, J., Soto, D. (2002, June). *Culturally anchored research: Quandaries, guidelines and exemplars for community psychology.* Paper presented at the Second Chicago Conference on Community Research, Chicago, Illinois.

- Sánchez, B.**, Reyes, O., Potashner, I., & Singh, J. (2002, May). The role of culture in the mentoring relationships of Mexican American adolescents. In B. Sánchez (Chair), *Considering the cultural context of Mexican American Adolescents*. Symposium presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, Illinois.
- Reyes, O., Zlotnick, K., Moss, R., **Sánchez, B.**, & Jacobs, C. (2002, April). *Developmental needs, school practices, and academic adjustment during the transition to high school for African American students*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, New Orleans, Louisiana.
- Sánchez, B.**, Reyes, O., Singh, J., & Potashner, I. (2002, April). The role of natural mentorship relationships in the academic achievement of Mexican American, older adolescents. In B. Sánchez (Chair), *A snapshot of the academic experiences of Latino adolescents in Chicago*. Symposium presented at the Biennial Meeting of the Society for Research on Adolescence, New Orleans, Louisiana.
- Sánchez, B.** (2001, June). The value of peer mentors in the lives of Mexican-American young adults. In E. Hayes (Chair), *Innovative interventions: Using peers to promote social change*. Symposium presented at the Biennial Meeting of the Society for Community Research and Action, Atlanta, Georgia.
- Sánchez, B.** (2000, March). Mentoring relationships of Mexican-origin university students. In B. Sánchez (Chair), *Natural and volunteer mentoring relationships of adolescents*. Symposium presented at the Biennial Meeting of the Society for Research on Adolescence, Chicago, Illinois.
- Reyes, O., & **Sánchez, B.** (1999, May). Pragmatics, values, and world-views in initiating and maintaining relationships in field research. In R. Taylor, & L. Jason (Chairs), *Relationship building in research and intervention with multicultural community populations*. Symposium presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, Illinois.
- Reyes, O., **Sánchez, B.**, Moss, R., & Levi, K. (1999, June). Hurdles and hurdlers: Overcoming obstacles in implementing a school-based intervention. In E. Hayes (Chair), *The challenges and issues involved in doing urban, school-based prevention*. Symposium presented at the Biennial Meeting of the Society for Community Research and Action, New Haven, Connecticut.
- Reyes, O., **Sánchez, B.**, Levi, K., & Moss, R. (1999, June). Peers as mentors: Helping adolescents help themselves. In O. Reyes & K. Kobus (Chairs), *The Power of Peers*. Symposium presented at the Biennial Meeting of the Society for Community Research and Action, New Haven, Connecticut.
- Sánchez, B.**, & Reyes, O. (1999, June). How Might Cultural Context Play a Role in the Concept of Mentorship? In B. Guzman & D. Dubois (Chairs), *Ensuring our future: A closer look at youth mentoring programs*. Workshop presented at the Biennial Meeting of Society for Community Research and Action, New Haven, Connecticut.
- Sánchez, B.**, & Reyes, O. (1999, June). A qualitative approach to examining the conceptualization of mentorship among Latino youngsters. In B. Sánchez & O. Reyes (Chairs), *Hearing the voices of under-represented groups through qualitative research*. Symposium presented at the Biennial Meeting of Society for Community Research and Action, New Haven, Connecticut.

- Reyes, O., **Sánchez, B.**, Levi, K., Moss, R., & Manewith, S. (1999, May). *The implementation of a peer mentorship program for African-American students transitioning into senior high school*. Panel discussion presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, Illinois.
- Bedney, B., **Sánchez, B.**, Hunt, K., Merrit, D., Murray, M., & Miller, R. (1998, November). The use of ethnography to assess relationship-building strategies in street outreach. In B. Bedney & R. Miller (Chairs), *The Night Ministry Evaluation Project*. Symposium presented at the Annual Meeting of the American Evaluation Association, Chicago, Illinois.
- Murray, M., **Sánchez, B.**, & Miller, R. (1998, November). The collaborative development of measurement tools for evaluating The Night Ministry. In B. Bedney & R. Miller (Chairs), *The Night Ministry Evaluation Project*. Symposium presented at the Annual Meeting of the American Evaluation Association, Chicago, Illinois.
- Sánchez, B.**, Gillock, K., & Reyes, O. (1998, May). Challenges in conducting research with students from urban, low-income, minority backgrounds. In K. Lewis (Chair), *Challenges in working with differences: Minorities and people with disabilities*. Panel discussion presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, Illinois.
- Sánchez, B.**, Heinstein, M., Reyes, O., Manewith, S.L., Ngwe, J., & Graumlich, S. (1998, May). *Planning stages in implementing a peer mentorship program for African-American students transitioning into senior high school*. Panel discussion presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, Illinois.
- Sánchez, B.**, & Reyes, O. (1998, August). *How might mentorship be defined for Latino adolescents?* Poster presented at the Annual Convention of the American Psychological Association, San Francisco, California.
- Ahrens, C., Meritt, D., Murray, M., & **Sánchez, B.** (1997, October). *Collaborative evaluations with community-based organizations: Lessons learned*. Panel discussion presented at the Annual Meeting of the Midwestern ECO Community Conference, Dowagiac, Michigan.
- Miller, R.L., **Sánchez, B.**, Meritt, D.M., Hunt, K., Murray, M., & Bicok, T. (1997, November). *Promulgating community values in evaluation: Methodological and practice implications for assessing The Night Ministry*. Paper presented at the Annual Meeting of the American Evaluation Association, San Diego, California.
- Reyes, O., Gillock, K.L., Kobus, K., **Sánchez, B.**, & Greene, G.J. (1997, May). A longitudinal examination of the transition into senior high school for adolescents from urban, minority low-income status backgrounds. In E. Seidman (Chair), *Urban school transitions several years later*. Symposium presented at the Fifth Biennial Meeting of the Society for Community Research and Action, Columbia, South Carolina.
- Reyes, O., **Sánchez, B.**, Greene, G., Gillock, K., & Kobus, K. (1997, March). A descriptive portrait of the role of culture in adjustment during school transition for children and youth from urban minority backgrounds. In T. Urdan (Chair), *Bridges and boundaries among different contexts of development: Implications*

for students. Symposium presented at the American Educational Research Associates Annual Meeting, Chicago, Illinois.

Sánchez, B., & Reyes, O. (1997, May). *A descriptive profile of the mentorship relationships of Latino adolescents.* Poster presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, Illinois.

Sánchez, B., & Sera, M. (1995, March). *The spatial and temporal boundedness of objects and events in English- and Spanish-speaking adults.* Poster presented at the Eastern Psychological Association Annual Meeting, Boston, Massachusetts.

CONSULTING EXPERIENCE

- 2004-2005 Steans Center for Community-Based Service-Learning, DePaul University**
Conducted a qualitative evaluation of the Spanish-language service-learning programs.
- 2003 Fundación Comunitaria de Puerto Rico, San Juan, Puerto Rico**
Assisted with planning youth mentoring programs and grant-funding process.
- 2001-2002 Mary McDowell Settlement Center, Chicago, Illinois**
Conducted focus groups to evaluate the Adolescent Health Promotion Program. Analyzed data and wrote report.
- 2001 Inspiration Café, Chicago, Illinois**
Assisted with a process evaluation. Developed a logic model of the organization's programs.
- 1998 Midwest Hispanic AIDS Coalition, Chicago, Illinois**
Developed consumer satisfaction surveys for the organization's Resource Center.
- 1997 Midwest Hispanic AIDS Coalition, Chicago, Illinois**
Assisted in the process evaluation of the organization's training programs.
- 1996-1999 University of Illinois at Chicago, Chicago, Illinois**
Assisted with a process evaluation using an empowerment evaluation approach and ethnographic methods.

TEACHING EXPERIENCE

Undergraduate Courses

PSY 105: Introduction to Psychology
PSY 220: Latina/o Psychology
PSY 242: Research Methods II
PSY 357: Applied Psychology

Graduate Courses

PSY 416: Qualitative Methods
PSY 493: Community Psychology
PSY 585: Fieldwork in Community Setting

HONORS AND AWARDS

- 2004** Urban Research and Curriculum Transformation Institute at the Center for Cultural Understanding and Change, The Field Museum, Chicago, Illinois
Faculty Participant: 1 of 15 faculty from local universities selected to participate in summer institute
- 2004** *McNair Mentor of the Year*, McNair Scholars Program, DePaul University
- 2003-2004** *Research Fellowship*, Center for Latino Research, DePaul University
Released from 2 courses for the academic year and awarded an undergraduate assistant for 100 hours.
- 1999** APA Division 27, Biennial Conference of the Society for Community Research and Action, \$100 *Student Scholarship*
- 1998 & 1999** Committee on Institutional Cooperation (CIC) Women in Science and Engineering Initiative
\$500 *Travel Grant*
- 1997-2000** Prevention Research Training Fellowship in Urban Children’s Mental Health and AIDS Prevention. National Institute of Mental Health, Washington DC.
- 1997-1998** Martin Luther King, Jr. Scholarship. University of Illinois at Chicago, Graduate College, Chicago, Illinois.
- 1995-1997** Abraham Lincoln Fellowship. University of Illinois at Chicago, Graduate College, Chicago, IL.

PROFESSIONAL ASSOCIATIONS

American Psychological Association (APA)

Division 27 of APA, Society for Community Research and Action

Division 45 of APA, Psychological Study of Ethnic Minority Issues

National Latino Psychological Association

Midwestern Psychological Association

SERVICE

University Service

- 2006-present** Member, Student Field Experience Advisory Task Force, DePaul University
- 2005-present** Member, Advisory Board, McNair Scholars Program, DePaul University
- 2003-present** Mentor, McNair Scholars Program, DePaul University

College Service

- 2005-present** Member, Steering Committee, Center for Latino Research, DePaul University
- 2001-present** Affiliate Faculty Member, Latin American & Latino Studies Program, DePaul University

Department Service

- 2005-present** Chair, Diversity Committee
- 2005-2006** Member, Industrial/Organizational psychology faculty search committee
- 2002 - 2004** Chair, Assessment Committee
- 2002 – 2004** Chair, Diversity Committee, Clinical Program
- 2002-2003** Member, Quality of Life Committee, Clinical Psychology Doctoral Program
- 2002** Member (Winter Quarter), Local Review Board (Institutional Review Board)
- 2001-present** Co-Director, Psychology Undergraduate Internship Program
- 2001-2002** Co-chair, Clinical-community psychology faculty search committee
- 2001-2002** Member, Experimental psychology faculty search committee

Service to the Profession

- 2007 - present** Regional Network Coordinator, Division 27: Society for Community Research and Action (SCRA), American Psychological Association
- 2007** Ad-hoc Reviewer, *Journal of Vocational Behavior*
- 2007** Ad-hoc Reviewer, *Journal of Applied Social Psychology*
- 2006- present** Ad-hoc Reviewer, *Cultural Diversity and Ethnic Minority Psychology*
- 2006** Ad-hoc Reviewer, *Latino Studies*
- 2004 & 2006** Program Reviewer, Biennial Meeting of the National Latino Psychological Association
- 2004-2005** Ad-hoc Reviewer, *Journal of Community Psychology*
- 2003-2006** Midwest Regional Coordinator, Division 27: Society for Community Research and Action (SCRA), American Psychological Association
Organized SCRA program at the Annual Meeting of the Midwestern Psychological

Association in May 2005.

- 2001 & 2003** Ad-hoc Reviewer, *Journal of Prevention and Intervention in the Community*
- 2001, 2003 - 2004** Program Reviewer, Div. 45: Society for the Psychological Study of Ethnic Minority Issues, Annual Meeting of the American Psychological Association
- 1998-1999** Ad-hoc Student Editor, *American Journal of Community Psychology*
- 1998** Grant Proposal Reviewer, Illinois Violence Prevention Authority
- 1996-1997** Member, Planning committee for the 1997 Annual Meeting of the Midwestern ECO Community Conference.

Service to the Community

- 2007 – present** Member, National Committee, Friends of the Children, Portland, Oregon
- 2007** Member, Work Group Committee, Provided feedback on program development and assistance with program evaluation, Scholarship Chicago, Chicago, Illinois
- 2003** Consultant, Provided guidance in the development of a mentoring program at a local Chicago public high school
- 2001-2002** Member, Program Committee, Inspiration Café, Chicago, Illinois
- 1999-2001** Board Member and Co-Founder, Dominican American Midwest Association (DAMA), Chicago, Illinois
- 1996-1997** Volunteer, Enrichment for Latinas Leading to Advancement (ELLA), Youth Service Project, Inc., Chicago, Illinois