

HST 217: History of Modern Europe, 1789 to Present
DePaul University
Winter 2005
Section 201: MWF, 9:40-10:40
Section 202: MWF, 10:50-11:50

Dr. Amy Whipple
Email: awhipple@netscape.com
Office: SAC 418
Office Hours: Wednesday, 3:30-5:00 (and by appointment)

Curriculum Note:

This course can be taken for Liberal Studies in the "Understanding the Past" domain. It belongs to the geographical category of Europe. Students may not take more than one U.P. course in any given geographical category.

Course Description:

This course introduces students to the history of modern Europe from the late 18th century straight to the present day. We will trace the political, economic, and social transformation of the continent over this span of more than 250 years by exploring the processes of industrialization, democratization, and secularization.

Our particular focus throughout the quarter will be the rise of nation-states and nationalism in modern Europe. What is a nation? What is nationalism? From where and when did the idea of nation-states emerge? And how did these ideas influence the development of modern Europe? We will consider such questions throughout the quarter and, at the end of the course, consider what nationalism means in Europe today.

Course Format:

Class will be a mixture of lecture and discussion. I have listed readings under the day by which you should complete them. It is important that you keep up on these assignments. I also recommend that you bring the readings to class so that we can look at specific passages closely.

Texts Available at DePaul Bookstore:

Thomas H. Greer and Gavin Lewis, *A Brief History of the Western World, Vol. II*
Henrik Ibsen, *Four Plays by Henrik Ibsen*
Miron Dolot, *Execution by Hunger*
Slavenka Drakulic, *Café Europa*

Other Required Readings:

There is also a course packet with excerpts from additional texts. Given the cost of printing, you will have to purchase these packets from me so that I can reimburse the history department. (These readings are marked as "CP" on the reading schedule.)

Assignments and Exams:

There will be two formal writing assignments during the quarter. These will be 3-4 page papers that require an analysis of lectures and reading. I will grade students on content

AND composition. I will give more explicit directions before the first paper is due.

There will be two exams-- a midterm and a final. The final will NOT be cumulative. The exams will have both short identification questions and an essay question.

Students are expected to complete work on time. I will penalize late papers by a third of a grade for each day past the due date. (A B+ paper will become a B paper if it is one day late; it will be a B- paper if it is two days late; it will be a C+ paper if it is three days late.)

*****I DO NOT ACCEPT PAPERS VIA EMAIL*****

In accordance with university policies, make-up or alternative-date examinations will only be given under extenuating circumstances and at the instructor's discretion to students with a legitimate, documented reason for not being able to take an examination at the scheduled time. Such students will need to speak the instructor as soon as possible (this must be before the originally scheduled exam date, except in cases of medical emergency) and will be responsible for making arrangements for the make-up exam through the College of Liberal Arts and Sciences.

Academic Integrity:

Any instance of plagiarism or cheating will result, at the minimum, in a zero for the course assignment in question and possibly in failure of the course as a whole. Please consult the DePaul's Student Handbook for an explicit discussion of what constitutes plagiarism. If you have any questions throughout the quarter, please do not hesitate to ask me.

Classroom Courtesy:

Students are expected to follow basic rules of common courtesy during class time. Please remember to turn off cell phones and pagers and to listen when others are speaking. I reserve the right to ask a disruptive student to leave the classroom.

Grade Distribution:

Papers	40% (20% each)
Midterm	30%
Final	30%
Participation	10%

Attendance: After the first few classes, I will not formally take attendance. This means that if you miss a class because you are sick, have a family emergency, etc., you do not need to contact me with an excuse. If you miss a class, I recommend copying someone's notes. If you like, you can then visit me during office hours, so we can go over the material and fill in any gaps you might have.

I DO notice frequent absences, and this will adversely affect your participation grade. (If you are not present, it is obviously difficult for you to participate.) Furthermore, the assigned textbook is not comprehensive so attentive note-taking during lecture and discussion is necessary for a satisfactory performance on exams and papers.

Schedule of Topics and Assignments

Week 1

- 1/3 Introduction
1/5 French Revolution
Greer, *Brief History*, p. 456-465
CP, Declaration of the Rights of Man and Citizen
CP, Declaration of the Rights of Woman
CP, Justification of the Uses of Terror
1/7 NO CLASS

Week 2

- 1/10 Napoleon and the Conservative Reaction
Greer, *Brief History*, p. 466-478
CP, Metternich, *Confession of Faith*
1/12 Industrial Revolution
Greer, *Brief History*, 503-516
1/14 Discussion: Ideologies of the 19th century
CP, J.S. Mill, *On Liberty* (excerpt)
CP, Marx and Engels, *Communist Manifesto* (Parts I and II)

Week 3

- 1/17 1848
1/19 Unification of Italy and Germany
Greer, *Brief History*, p.491-500
1/21 Discussion: Liberalism and Nationalism
CP, Mazzini, *The Duties of Man* (excerpt)

PAPER #1 DUE, January 21

Week 4

- 1/24 Imperialism and the "Scramble for Africa"
Greer, *Brief History*, p. 523-530, 546-556
1/26 The Dreyfus Affair
1/28 Discussion: Mass Politics
Ibsen, *Enemy of the People*

Week 5

- 1/31 Fin de Siècle
2/2 World War I
Greer, *Brief History*, p. 556-568
2/4 **MIDTERM**

Week 6

- 2/7 Russian Revolution
Greer, *Brief History*, p. 568-576

- 2/9 Fascism
Greer, *Brief History*, 576-579
- 2/11 Discussion: The Rise of Dictatorships
CP, Lenin, *State and Revolution* (excerpt)
CP, Mussolini, *Fascism* (excerpt)

Week 7

- 2/14 Nazism
Greer, *Brief History*, p. 579-582
- 2/16 Stalinism
- 2/18 Discussion: Genocide
Dolot, *Execution by Hunger*, Introduction and Author's Note
Chapters 1-5, 7-12, 17-30

Week 8

- 2/21 World War II
Greer, *Brief History*, 585-591
- 2/23 Cold War and Eastern Europe
Greer, *Brief History*, 595-603
- 2/25 Discussion: Totalitarianism
CP, Davies, *Popular Opinion in Stalin's Russia* (Ch. 9-11)
CP, Peukert, *Inside Nazi Germany* (Ch. 8)

PAPER #2 DUE, February 25

Week 9

- 2/28 Postwar Western Europe
Greer, *Brief History*, p. 603-612, 654-660
- 3/2 Crisis and Conservatism
Greer, *Brief History*, p. 629-633
- 3/4 Discussion: The New Racism
CP, selections 1, 2, 3, 4, 7 from "The New Europe?"

Week 10

- 3/7 1989
Greer, *Brief History*, p. 633-637
- 3/9 Disintegration and Integration
Greer, *Brief History*, p. 689-696
CP, selections 5, 6, 8 from "The New Europe?"
- 3/11 Discussion: After 1989
Drakulic, *Café Europa*

FINAL: Section 201 (9:40 AM class)--Friday, March 18 at 8:45 AM
Section 202 (10:50 AM class)--Thursday, March 17 at 8:45 AM