

## Survey of Latin American History (Pre-1800 Latin America)

HST 205-201

Tuesday and Thursday, 11:50-1:20

Winter, 2005

Dr. Juan Mora-Torres

E-mail: jmorator@depaul.edu

Office: SAC 425

Phone: 773-325-7404

Office Hours: Tuesday and Thursday, 1:30-3 pm and by appointment.

**PURPOSE:** This course surveys the history of Latin America from the early Native American civilizations to the mid-19<sup>th</sup> Century. This course will focus on: the encounters between Native Americans and Europeans; three hundred years of European colonialism; and the transition from colonies to emerging nation-states. We will explore in detail the impact of the conquest on native people, the role of the Catholic Church, colonial economies, "race" formation, and subaltern resistance among other themes.

The course is organized in three parts. Part I will examine the early Native American civilizations, the Iberians, and the Encounter between the so-called Old and the New World. Part II examines the 300-year history of European conquest and domination of the Americas. It will mainly concentrate on Spanish America. Part III will survey the different independence movements and the main problems that Latin America confronted in nation building.

This course can be taken for Liberal Arts credit in the UP domain:

Chronological Category: Pre-1800

Geographical Category: Latin America

**COURSE REQUIREMENTS AND GRADING:** Requirements for the course include a take-home interpretative essay and two in-class exams. The in-class exams will consist of multiple choice, historical definitions, and essay questions. The first in-class exam is worth 30% of the grade. The final exam will be comprehensive and is worth 40% of your grade. The take-home essay exam (6 typed pages, double-spacing, 12 pt.) is worth 30% of grade. Poorly written essays are detrimental to your grade.

Plagiarism will lead to a failing grade and further disciplinary actions. Work done for this course must adhere to the University Academic Integrity Policy, which you can review in the Student Handbook or by visiting: <http://condor.depaul.edu/~handbook/code17.html>.

Attendance is mandatory and might determine the difference of a point or two in improving your overall grade. I grade on a numerical basis. For the quarter grade, your grade will be determined as follows:

A= 90-100   B= 82-89   C= 72-81   D= 60-71   F= 0-59

Exams dates:

Final: Wednesday, March 16 (8:45-11)

First in-class exam: February 10

Take-home exam (due): February 3

Unless you have a valid excuse, make-up of exams and incompletes will not be granted. Late essay exams will be penalized (four points for every day that is late).

## **READINGS**

Benjamin Keen, A History of Latin America.

E. Bradford Burns, Latin America: Conflict and Creation.

Stuart Schwartz, Victors and Vanquished

### **I. Encounters: Europe and the Americas**

Week One (January 4 & 6): Pre-Columbian America.

Readings: Keen, A History, Chapter 1; Burns, Latin America, 2-10.

Week Two (January 11 & 13): Native Americans and Iberians.

Readings: Keen, A History, Chapter 2; Burns, Latin America, 10-24; Schwartz, Part I.

Week Three (January 18 & 20): The Conquest of the Americas and other Encounters.

Readings: A History, Chapter 3; Latin America, 24-33; Schwartz, pp. 29-211.

## **II. The Colonial Order**

Week Four (January 25 & 27): The Consolidation of the Conquest.  
Readings: A History, Chapter 4; Latin America, 34-39.

**January 27: Take-home essay exam handed out.**

Week Five (February 1 & 3): The Structure of Colonial Society.  
Readings: A History, Chapter 5; Latin America, 39-50; Schwartz 214-244.

**February 3: Take-home exam due.**

Week Six (February 8 & 10): Race and Class in Colonial Society.  
Readings: A History, Chapter 7.

**February 10: Mid-term exam.**

Week Seven (February 15 & 17): The Bourbon Reforms and Late Colonial Society.  
Readings: A History, Chapter 7; Latin America, 51-63.

## **III. National Liberation and the Problems of Nation-Building**

Week Eight (February 22 & 24): Independence and the Early Trials of Nation-building.  
Readings: A History, Chapter 8; Latin America, 63-75.

Week Nine (March 1 & 3): Latin America, 1820-1850: The Case of Central America.  
Readings: A History, Chapter 9; Latin America, 76-105.

Week Ten (March 8 & 10): Culture and Society in the early 19<sup>th</sup> Century.  
Readings: Latin America, 188-206.  
March 8: video

**Final Exam:** Wednesday, March 16 (8:45-11:00).